

Adult & Community Education  
STUDENT HANDBOOK



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# **1 Preamble**

## **1.1 Mission Statement**

To provide knowledge, skill development and experiences necessary for a lifetime of personal and professional growth.

## **1.2 Vision Statement**

Using compassion, respect and teamwork, we make Wayne County Schools Career Center a great place to work and learn.

## **1.3 Accreditation, Affiliations, and Agreements**

All programs are approved by Ohio Department of Higher Education and United States Department of Education. We are fully accredited with Council on Occupational Education, 7840 Roswell Road, Building 300, Suite 325, Atlanta, GA 30350. 770-396-3898. [www.council.org](http://www.council.org)

## **1.4 Non-Discrimination Policy**

The Wayne County Schools Career Center complies with Title II, Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, American with Disabilities Act, Age Discrimination in Federal Assisted Program Act, and the Genetic Information Nondiscrimination Act of 2008 in its policies and practices of non-discrimination and harassment against students and employees on the basis of religion, race, color, national origin, sex, disability, military status, age, sexual orientation, gender identity or genetic information in its program, activities, or employment

Direct inquiries or complaints regarding discrimination or denial of equal access to: Lynn Moomaw, Director of Operations or Matthew Brown, Principal, Wayne County Schools Career Center, Smithville, Ohio 44677; 330-669-7070.

## **1.5 Opportunity for Improvement**

The Wayne County Schools Career Center values your feedback so that we may ensure the education you receive is of the highest quality. Concerns should be initially discussed with the classroom instructor. If the situation is not resolved, contact your student advisor. Unresolved concerns should be referred to the Program Supervisor in writing. A record of these written concerns will be maintained.

If the complaint has not been resolved by the adult education administration, superintendent, and/or the board of education, the student has the right to petition help from the Director of

the Office for Civil Rights, Ohio Department of Higher Education, Council on Occupational Education, 7840 Roswell Road, Building 300, Suite 325, Atlanta, Georgia 30350, or any other applicable agency.

## 2 Staff

### 2.1 Board of Education

<b>Board Member</b>	<b>District</b>
Kurt Steiner, President	Norwayne Local
Ann Tschantz, Vice President	Tri-County Educational Service Center
Larry Acker	Wooster City
Frank Besancon	Green Local
T.J. DeAngelis	Chippewa Local
Phil Keener	Northwestern Local
Susie Lawson	Tri-County Educational Service Center
Don Noble II	Triway Local
Dr. Gregory Roadruck	Orrville City
Lisa Gwin	Dalton Local
Dan Stavnezer	Wooster City
Doug Stuart	Rittman Exempted Village
Sue Williams	Southeast Local

### 2.2 Administration

<b>Administrator</b>	<b>Title</b>
Lynn Moomaw	Director of Adult Education
Lynette Boggs	Supervisor of Career and Technical Education
Sandy Elliott	Supervisor of Career and Technical Education

### 2.3 Faculty

An updated list is available at <http://tinyurl.com/yao3yolc>.

### **3 History**

Adult Education began in 1967 with a Practical Nursing program and a Machine Apprenticeship program. In 1969, Adult Education moved into the Wayne County Joint Vocational School building, offering 34 classes. It has continued to expand and is now a full service Adult & Community Education Center. Adult Education offers more than 135 class offerings to approximately 2,000 students each year, including online courses. To business and industry, we offer Workforce Solutions for customized and cost-effective assessments and training.

We also offer Adult Basic Literacy Education (ASPIRE), English Speakers of Other Languages (ESOL) and Families Learning Together (FLT) throughout the county.

### **4 Facilities**

Adult and Community Education is located at 518 W. Prospect St., Smithville, OH 44677.

Wayne County Schools Career Center is a one-level building easily accessible to disabled students. The parking lot has handicapped parking spaces available and a security lighting system.

Video surveillance and cameras are used on premises. Personal information and activities which are recorded are collected and used to maintain a safe and secure environment in buildings and on school district property and may be disclosed for law enforcement purposes. For questions or concerns, please contact the Adult Education Administration at 330-669-7070.

All exterior doors to the main building with the exception of the front door are locked. Students may gain access to the main building by use their issued ID card.

It is the policy of Wayne County Schools Career Center that any criminal activities or emergencies be reported to any available staff member, who will report the incident to the supervisor on duty. All emergencies and criminal activities will be reported to the Director of Adult & Community Education and to the Superintendent. Appropriate authorities will be contacted immediately.

#### **4.1 Equipment**

We have 27 career and technical labs, all furnished with current equipment and technology for hands on training.

The equipment and facilities you use are very valuable. Please make sure equipment is handled properly. If you notice a piece of equipment that needs repair or other safety issue, notify your instructor so a repair or correction can be made or requested.

### **5 Admission Requirements**

The following steps must be completed to apply for admission to one of our programs.

- Attend an INFO Session
- Complete the program application
- Secondary credential (HS diploma or GED) will be verified through the federal financial aid process. If you do not receive Title IV aid you will be required to provide proof of secondary credentials. Students that meet the requirements for ADP will be accepted based on simultaneously receiving their secondary credential along with their post secondary credential.
  - If needed, the WCSCC may request additional documentation to confirm your high school credential.
- Complete pre-admission assessments including WorkKeys, Wonderlic, and/or other related tests for your program on site. Any student scoring below the standard will be required to retest with passing scores prior to acceptance training.
- Finalize your plan for payment of tuition and fees with the Financial Aid Clerk



## 5.1 Assessment Scores

Program	Math	Locating	Reading	Keyboarding	Wonderlic	Spelling	Mech. Reasoning	TAP
Automotive Tech	4	4	4	-	-	-	50	75
Billing/Coding - PT	4	4	4	-	-	-	-	-
Cosmetology	4	4	5	-	-	-	-	-
Dental Assisting	4	4	4	-	./	16	-	-
LETA	4	4	5	-	./	-	-	-
Medical Assisting	4	4	4	20wpm	./	16	-	-
Nurse Aide	3	4	4	-	-	-	-	-
Admin Office Prof.	4	4	4	20wpm	./	16	-	-
Practical Nursing	5	4	5	-	-	-	-	-
Trade & Industry	4	4	4	-	-	-	50	75

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BOE Approved:

Conditional acceptance may be granted for students who fail to meet the minimum scores.

## 6 Tuition and Fees

### 6.1 Career Development Program Tuition

<b>Program</b>	<b>Tuition</b>	<b>Fees</b>	<b>*Total</b>
Administrative Office Professional	\$5,844.00	Varies by Concentration	\$8,070.00
Auto Technology	\$6,588.00	\$2,397.00	\$8,985.00
Cosmetology	\$9375.00	\$1,560.00	\$10935.00
‡Dental Assisting	\$5,400.00	\$1,521.00	\$6,921.00
Industrial Maintenance	\$5,782.00	\$3,310.00	\$9,092.00
Law Enforcement Training Academy	\$5,110.00	\$750.00	\$5,860.00
‡Medical Assisting	\$5,625.00	\$1,646.00	\$7,046.00
Nurse Aide	\$675.00	\$0.00	\$675.00
‡Phlebotomy Tech	\$1,500.00	\$650.00	\$2,150.00
‡Practical Nurse	\$11,194.25	\$1,953.00	\$13,147.25
Precision Machining	\$5,596.00	\$3,360.00	\$8,956.00
Robotics and Automation Technology	\$7,800.00	\$2,282.00	\$10,082.00
Welding Technology	\$5,774.00	\$3,648.00	\$9,422.00

\* Subject to change

‡ Includes \$300 fee for laptop which can be waived if able to demonstrate ownership of a suitable device.

## **6.2 Payment Plan**

The student is responsible for any program costs not covered by financial aid. Costs will be divided by the number of months in the student's training program minus two months to determine a monthly, interest-free payment with the first payment made by the first day of class. This payment agreement is to be signed by the student and an adult education administrator.

If your financial aid is not finalized by your first day of class, you may enroll provided you set up a payment plan as described above, make regularly scheduled payments, and continue to work to finalize your financial aid. If you are not able to make your scheduled payment, please contact the Financial Aid Clerk to request a modified plan.

All payments are due by the 15<sup>th</sup> of each month. Student accounts will be reviewed monthly; past-due accounts will be assessed a \$25.00 late fee, which must be paid prior to the next month's payment. Those students who cannot meet their financial agreement should schedule a meeting with the Financial Aid Clerk to review their payment plan.

If you are behind on payments, have not made a modified plan with the Adult Education Office, and are not working to finalize your financial aid, you will receive an alert letter informing you of your missed payment. If no action is taken on your part, the following month you will be placed on probation and you will be ineligible for any of your other financial aid. If another month passes without action you will be dismissed from your program with no option of appeal.

### **6.2.1 Delinquent Payments**

Delinquent payments may impact your enrollment in the class and your ability to graduate or receive certificates.

## **6.3 Collection Procedures**

Should you fail to meet your financial obligations, you will be billed monthly for monies owed. However:

- If there is no monthly account activity, the account status will be reviewed by adult education staff. A letter will be sent notifying you that the account balance is due
- If there is no account activity in the following month, a warning letter will be sent indicating that your account will be sent to collections in 30 days
- Failure to respond will result in your account being submitted to a collection agency

## **6.4 Returned Check Policy**

Checks returned due to non-sufficient funds must be paid in cash along with a \$10.00 service fee immediately upon notification. (Failure to do so will result in your account being turned over to collections.)

## 6.5 Withdrawal and Refund Policy

If it is necessary to withdraw from skill training, notify your Career Services Advisor or instructor immediately by telephone or in person, then formally in writing. If you have completed 80% or more of your program, you may be eligible for a WCSCC Adult Education Certificate. Any classes for which you have not completed the required coursework will be recorded on your transcript as "Incomplete." A request to withdraw after orientation but before the 1<sup>st</sup> day of class will result in a \$100.00 processing fee.

### 6.5.1 Refunds

The following chart outlines the program costs incurred upon withdrawal. Students will not be charged for unissued books or unused supplies/fees.

<b>Withdrawal Request Date</b>	<b>Charge</b>
After orientation and before 1 <sup>st</sup> day of class	\$100.00 processing fee
0 – 5% of course hours	5% of Tuition
6 – 10% of course hours	10% of Tuition
11 – 20% of course hours	20% of Tuition
21 – 30% of course hours	30% of Tuition
31 – 40% of course hours	40% of Tuition
41 – 50% of course hours	50% of Tuition
51 – 60% of course hours	60% of Tuition
≥ 61% of course hours	100% of Tuition

### 6.5.2 Processing

Withdrawal processing will begin when the AE Office is notified of student's decision, or a student has been absent and non-responsive for a period of 10 days. Once notified of any refund, please allow three weeks for processing. Your institutional fees owed may be lowered if funded through the U.S. Department of Education or an outside funding agency. Withdrawal guidelines may vary by agency for other funding sources. Refer specific questions to the Financial Aid Clerk. Additional notes:

- Withdrawal date is the last day of attendance
- Processing may take up to 45 days and another three weeks to receive a refund check if owed
- Students with outstanding balances will not be eligible to register for additional classes until balance is paid in full

## 7 Financial Aid

Sources of financial aid available to those who qualify are:

- Federal Pell Grants
- Federal Stafford Student and PLUS Loans
- Federal Supplemental Education Opportunity Grants (FSEOG)
- Workforce Innovation and Opportunity Act (WIOA)
- Opportunities for Ohioans with Disabilities (OOD)
- Trade Readjustment Act (TRA)
- Veterans Assistance (VA)
- Interest-free Payment Agreement

### 7.1 Definitions

#### Clock hour school

The way the Title IV is disbursed is different based on the Federal Guidelines for the type of school. Semester schools and clock-hour schools have separate requirements. WCSCC is a clock-hour school. Daily attendance and the hours a student is in school are tracked to determine the Title IV aid.

#### Overpayments

The term used by the Department of Education to refer to any Title IV funding that must be returned by a student. It occurs when a student has received more money than they are entitled to receive. This can happen because a payment period is for a full period of time noted in the chart below. If a student has not completed at least 60% of the payment period hours, it triggers calculations that may lead to an overpayment due back by the student to the Department of Education.

#### Payment Period

A payment period is how the Department of Education defines eligibility for Title IV fund disbursements. At the end of your payment period, both your attendance (must be a minimum of 90%) and grades (must average a minimum of 73% or 2.0), are verified to assure Satisfactory Academic Progress (SAP). The timing of your disbursement is determined by the school and estimated on your Financial Aid Notification.

Most programs are 900 hours or less. The following chart will help you to determine what a payment period (PP) might look like for your program.

### 7.2 WCSCC Program Payment Periods

<b>Program</b>	<b>1<sup>st</sup> PP</b>	<b>2<sup>nd</sup> PP</b>	<b>3<sup>rd</sup> PP</b>	<b>4<sup>th</sup> PP</b>
Administrative Office Professional	1-467 hours	468-935 hours		
Automotive Technologies	1-425 hours	426-850 hours		
Cosmetology	1-500 hours	501-1000 hours	1001-1500 hours	
Dental Assisting	1-450 hours	451-900 hours		
Industrial Maintenance Technology	1-373 hours	374-746 hours		
Law Enforcement Training Academy	1-373 hours	374-746 hours		
Medical Assisting	1-450 hours	451-900 hours		
Practical Nursing	1-450 hours	451-900 hours	901-1175 hours	1176-1447 hours
Precision Machining	1-361 hours	362-722 hours		
RAMTEC	1-327 hours	328-650 hours		
Welding Technology	1-372 hours	373-745 hours		

## **7.3 Notification of Selection for Verification**

The school will notify students selected for verification. Verification Worksheets must be completed and returned with documentation that supports information in the FAFSA.

### **7.3.1 Verification Requirements**

Applicants selected for verification must submit the required documentation to the financial aid office prior to the class start date or within one month on receipt if notification is given after the start of the class. Failure to comply will result in a full payment agreement. The verification has a direct effect of the student's federal financial aid; therefore award amounts are not finalized until all documentation is received and processed.

Applicants who fail to submit the required documentation may forfeit aid which would have been awarded and all such payments become the responsibility of the student.

### **7.3.2 Verification Correction Procedure**

The following procedure will be used to correct FAFSA information if verification finds errors with the submitted FAFSA.

- I. Upon receipt of the verification documentation, the Financial Aid Clerk will compare the information documented in the verification to the applicant's original FAFSA.
- II. If information on tax transcripts, verification worksheets, or other required documentation does not match the information that students or parents entered on the FAFSA, the necessary adjustments to their FAFSA application will be made.

If verification changes an applicant's award, the Financial Aid Administrator will present the student a revised financial aid notification and an explanation of the changes.

## **7.4 R2T4 Policy**

Unearned Title IV funds are to be returned to the Department of Education based on the type. Depending on the situation, the student, the school, or both may be required to send money back.

Title IV funds include government funds such as PELL and Direct Student loans (WCSCC does not participate in the Federal Work Study Program). The Federal Government has guidelines the school must follow to determine when, the amount and the manner in which Title IV funds are to be returned when a student withdraws. Sometimes this process is called "R2T4"; short for return of (or to) Title IV funds. Title IV funding is available to a student based on the assumption a student will attend school for the entire period for which the funding is awarded. Financial aid and other third party payments may be affected by a withdrawal or termination.

### 7.4.1 Timing

If the school owes money, both PELL and grant other money are to be returned as soon as possible but within 45 days of the date the school determined the student withdrew. Another way to describe this is the school has 45 days after finding out a student is not returning to return funds. The student has 45 days from the date the school was required to send your notice to return PELL money to return it. If applicable, you will be notified of the need to return the money and the deadline.

Loan money is to be returned according to the terms of the loan. This means the more timely and definitive you are with a notice of withdrawal, the better everyone can stay in compliance with deadlines. If you notify the school on the day you decide to withdraw the school will be required to return the funds within 45 days of your withdrawal. If applicable, you will be notified within 30 days of the determination of your withdrawal date that there is a refund due back by you of Title IV funds. It would be *within* 45 days of that time you would be required to return the funds. Here is an example:

- Withdrawal date and notice: May 1<sup>st</sup> 201X
- Your notice that PELL Title IV funds are to be returned by you: May 30<sup>th</sup>, 201X
- Date school must have returned funds: June 14<sup>th</sup>, 201X
- Date you would return Title IV funds: July 14<sup>th</sup>, 201X

The school has a time frame they must work within when returning federal student aid (Title IV funds). If a student does not notify the school of withdrawal, then the school is required to determine the withdrawal date within 30 days after the payment period ends. The school is also required to return funds to the Department of Education no later than 45 days after the date a student withdrawal is determined.

### 7.4.2 Overpayments

Necessary Title IV refunds (called Overpayments) that a student must repay back to the U.S. Department of Education have a specific time line. The student must be notified within 30 days of the determination money is owed to provide an opportunity to re-pay it to the school. If the re-payment is not made from the student in full, the student is referred to Debt Resolution Services.

### 7.4.3 Withdrawal Date Calculation

How the date of withdrawal is determined for calculation of Return of Title IV funds: A student is responsible for notifying the school right away of the intent to withdraw. Regardless of the date of notification, it is the last date of attendance that is used for the calculation to return funds. So if the date of withdrawal was May 1<sup>st</sup>, 2XXX, but the student did not notify the school until May 8<sup>th</sup>, 2XXX, it is the May 1<sup>st</sup> date that will be used in the calculation of how much Title IV funds need to be returned. An example is provided below.

- Student last day of class: May 1<sup>st</sup>



- Student notifies School: May 8<sup>th</sup>
- Date used for calculations is May 1<sup>st</sup>

*Note: May 1<sup>st</sup> is also used to determine when loan repayments begin.*

#### **7.4.4 Fund Refund Order**

The Department of Education requires Title IV funds be returned in the following order.

- I. Unsubsidized loan
- II. Subsidized loans
- III. PELL

When a student withdraws, a calculation occurs based on federal guidelines (see below) and once the amount is determined, the order is set based upon what types of Title IV usage is outstanding.

### **7.5 Title IV Sample Calculations**

The following examples illustrate the calculation for determining the amount of Title IV funds that a student has earned upon withdrawal.

#### **7.5.1 Example One**

*Program: 900 Hours; 450 hours in 1st payment period, completed 50% of those hours at 225 hours and 24 weeks*

This simple example is of a student who attended a 900 hour program in a clock-hour school and left during the first payment period at 50% of the enrollment time. The student had completed 225 clock-hours of enrollment. The amount to be returned, \$3,752, is then placed against the amount used returning first the Unsubsidized loan and then the subsidized loan. In this case there is no PELL to be returned. The remaining Subsidized loan debt owed by a student would be returned based on your agreement with the loan servicer.

<b>Fund</b>	<b>Amount Dispersed</b>	<b>Amount to Be Returned</b>
PELL	\$2,823.00	\$0.00
Unsubsidized Loan	\$2,949.00	\$2,949.00
Subsidized Loan	\$1,732.00	\$803.00
<b>Total</b>	<b>\$7,504.00</b>	<b>\$3,752.00</b>

#### **Calculation**

$$\$7,504.00 * .50 = \$3,752.00$$

### 7.5.2 Example Two

*Program: 800 Hours; 400 hours in 1st payment period, completed 62% of those hours at 248 and 18 weeks*

When there is no Title IV return of funds due, it does not mean that your loan agreement is no longer an obligation. You are still required to pay the loan based on your agreement with the loan servicer. One would still owe back the amount borrowed.

<b>Fund</b>	<b>Amount Dispersed</b>	<b>Amount to Be Returned</b>
PELL	\$2,509.00	\$0.00
Unsubsidized Loan	\$1,541.00	\$0.00
Subsidized Loan	\$2,642.00	\$0.00
<b>Total</b>	<b>\$6,692.00</b>	<b>\$0.00</b>

#### Calculation

$$\$6,692.00 * .62 = \$4,149.00$$

Due to the fact that the student completed more than 60% of the payment period, no return of Title IV funding is required. However, this student will still be obligated to pay back the funds borrowed.

### 7.5.3 Example Three

*700 hours; 350 hours in 1st payment period, completed 30% of those hours at 105 hours and 26 weeks*

In this example the student elected not to take any Unsubsidized loan money. As above, the remaining Subsidized loan debt owed by a student would be repaid based on the agreement with the loan servicer.

<b>Fund</b>	<b>Amount Dispersed</b>	<b>Amount to Be Returned</b>
PELL	\$2,196.00	\$0.00
Unsubsidized Loan	\$0.00	\$0.00
Subsidized Loan	\$2,682.00	\$1,463.40
<b>Total</b>	<b>\$4,878.00</b>	<b>\$1,463.40</b>

#### Calculation

$$\$4,878.00 * .30 = \$1,463.40$$

## 7.6 Post-Withdrawal Disbursement

If disbursement for the payment period has not occurred when the student withdraws, Title IV money may still be available. Any PELL or student loan disbursements due are placed against school debt first. The remainder may go to the student, who will be notified of the opportunity to approve post-withdrawal disbursements. The school will not disburse any Title IV funds after

withdrawal without the student's approval. Students who have not completed the verification process are ineligible for disbursements.

## **7.7 Credit Balances**

A credit balance is any balance left on an account after all financial obligations have been met, including the return of all Title IV or other funds. The credit balance will be applied to any subsidized student loans first. Remaining funds will be returned to the student within 45 days.

## **7.8 Treatment of Federal Student Aid When Withdrawn**

The law specifies how our school must determine the amount of Federal Student Aid (FSA) assistance that you earn if you withdraw from school. The FSA programs that are covered by this law are: Federal Pell Grants, Stafford Loans, PLUS Loans, and Federal Supplemental Education Opportunity Grants (FSEOG).

When you withdraw during a payment period or period of enrollment, the amount of FSA program assistance that you have earned up to that point is determined by a specific formula. If you, a parent or the school received less assistance than the amount that you earned, you may be able to receive those additional funds. If you received more assistance than you earned, you must return the excess funds.

The amount of assistance that you have earned is determined on a prorated basis. For example, if you completed 30% of a payment period or period of enrollment, you earn 30% of the assistance you were originally scheduled to receive. Once you have completed more than 60% of the payment period or period of enrollment, you earn all the assistance that you were scheduled to receive for that period.

If you did not receive all of the funds that you earned, you may be due a post-withdrawal disbursement. If the post-withdrawal disbursement includes loan funds, the school may choose to decline the loan funds so that you don't incur additional debt. The school may automatically use all or a portion of your post-withdrawal disbursement for tuition and fees. A credit balance is any balance left on an account after all financial obligations have been met, including the return of all Title IV or other funds. The credit balance will be applied to any subsidized student loans first. Remaining funds will be returned to the student within 45 days.

There are some FSA funds that you may be scheduled to receive that you cannot earn once you withdraw because of other eligibility requirements. For example, if you are a first-time, first-year undergraduate student and you have not completed the first 30 days of your program before you withdraw, you will not earn any direct loan funds that you would have received had you remained enrolled past the 30<sup>th</sup> day.

If you, your parent or the school receive excess FSA program funds that must be returned, your school must return a portion of the excess equal to the lesser of:

- Your institutional charges multiplied by the unearned percentage of your funds, or

- The entire amount of excess funds

The school must return this amount even if it didn't keep this amount of your FSA program funds. Refunds will be distributed in the following order:

- Unsubsidized Federal Stafford Loans
- Subsidized Federal Stafford Loans
- Federal Pell Grants
- Federal Student Equal Opportunity Grants (FSEOG)
- Other federal, state, private, or institutional sources of aid
- The student

## **7.9 Direct Loan Awards**

The school reserves the right to deny student loans based on a potential student's Title IV loan payment and enrollment history.

## **8 Satisfactory Academic Progress (SAP)**

Student progress is reviewed monthly however the requirement under Title IV guidelines is that progress must be evaluated at the end of established payment periods. The Financial Aid Office will review your status at the end of each payment period (for 900+ hour programs, at 450 and 900 scheduled program hours; for any program of less than 900 hours, at the midpoint of scheduled hours -Please reference the program payment period chart found within the financial aid section of the handbook). All time within the program will count towards the student maximum timeframe regardless of receipt of Title IV funds.

### **8.1 Pace**

Students must be making satisfactory academic progress including pace of completion and satisfactory grades to avoid entering into a warning or probation period for receipt of Federal funds. If the student is not meeting Satisfactory Academic Progress, including making adequate progress in assigned work in order to complete by the scheduled program ending date or by a maximum of 1.11 times the scheduled number of hours (thus maintaining a minimum of 90% attendance) or achieving a 2.0 (73%) minimum cumulative grade point average, they will be placed on Financial Aid Warning.

#### **Qualitative**

Students must maintain a minimum of a 2.0 accumulative grade point average

#### **Quantitative**

Students are required to complete their program within a maximum of 1.11 times the normal

duration of the program as measured by clock-hours and expressed in calendar time.

If placed on Financial Aid Warning, the student may receive any FSA they have been awarded, including Pell and student loans, for one additional payment period. If, at the end of the Warning payment period, the student has not regained SAP, they must write an appeal to continue eligibility for one additional payment period. If approved, the student will be placed on probation. In order to regain FSA eligibility, the student must meet the SAP standards as noted above, or be on an academic plan.

## **8.2 Completion Time**

All courses must be completed with a passing grade and meet minimum program attendance requirements. If a student does not complete all required coursework or earns a failing grade, the student will be dismissed from the program. In addition, students who fail to maintain 80% course attendance may be dismissed. All attempted hours are used for calculating the program withdrawal.

Your skill-training program is designed to be completed in a stated number of hours and weeks. Uninterrupted training is the most effective preparation for employment. The maximum allowable completion time is 1.11 times the stated number of hours. (Ex: 1000 hr. program, maximum allowable time is 1110 hours). The minimum enrollment time per week is 12 hours. For students needing more time to finish required coursework, extra hours can be added to your Training Plan; however, Pell grants cannot be used to pay for them. If you have other funding sources, it is your responsibility to obtain approval for payment of additional time and costs. (See Training Plan and Change Fee for details.)

Elective coursework may be added to your training program to fulfill your required program hours. Elective coursework will be noted on your Certificate of Completion provided you have completed the course.

Programs are designed to run from start to finish without breaks (e.g., leave of absences); therefore, all days between the program start and end date will count towards the student's maximum completion time.

## **8.3 Remedial Courses**

Academic remedial courses are offered for free through Wayne County ASPIRE and are not part of your program.

## **8.4 Additional Coursework**

Courses above and beyond full-time programming (outside of regular class hours and/or beyond program requirements) may be added at the published rate in the catalog, if space is available.

Additional classes outside of regular lab time added to your training plan are not used in final GPA or attendance calculations.

## **8.5 Failed Coursework**

Based on the structure of the programs students may or may not be able to repeat a failed course as part of the program. The student may elect to re-enroll in a future program and receive credit for all passing coursework. The cost of repeated coursework is the student's responsibility. The accepted credit will count towards the student's maximum time frame. A student receiving a failing grade in a course will be dismissed from the program.

## **8.6 Extended Time**

Extra hours can be added for students who need more time to finish their coursework. However, Pell grants cannot be used for this purpose. It is the student's responsibility to investigate whether other funding sources would cover this expense.

Elective coursework may be added to fulfill program hours when the curriculum requirements are complete. Completed electives will be listed on Certificates of Completion however not included in the overall GPA.

## **8.7 Continuing Education Units (CEUs)**

Continuing Education Units (CEUs), reflected on your certificate, provide a record of your accomplishment. They are recognized statewide. One CEU is awarded for each ten hours of required class (excluding extensions).

## **8.8 Policy for Granting Credit**

If requested by the student, credit from prior schooling will be reviewed. Once the Adult Education office has received the transcripts, your Skill Training Coordinator and an Adult Education Administrator will review and make a recommendation on whether credit will be granted or if retaking coursework will be required. Items considered will be similarity in coursework, grades received and time elapsed between training dates. The student will be given credit for the clock- hours of transferred classes and the time will count towards the students maximum time of completion; however, grades earned on accepted transfer credits will not be used in the calculation of WCSCC GPA.

If retaking coursework is recommended and you still believe you are proficient in one of your subject areas, you can receive credit toward your full-time program by passing an examination on the course material with a grade of 80% or better. Examinations should be scheduled prior to enrollment in the course or by instructor recommendation. Your Skill Training Coordinator will schedule and administer tests at a cost of \$35 per subject. Credit for WCSCC Adult Education courses completed within the year prior to full-time enrollment will automatically be granted.

Former adult WCSCC students can take the examination at no cost for courses completed more than a year prior to enrollment or re-enrollment in a full-time program at the Wayne County Schools Career Center.

A maximum of 50% of your full-time program hours may be granted by examination credit. This credit may allow you to take additional coursework or reduce your hours in class.

## **8.9 Change of programs**

Based on the structure of the program design; students may be able to change their program choice. All related classes will transfer into the new program for credit and will count towards the student's maximum time frame.

## **8.10 Auditing Policy**

Individuals who wish to audit a class or classes should notify the program supervisor at least one month prior to the scheduled class start date. Several conditions must be met in order for an auditing request to be considered.

- There must be a seat available in the to-be-audited class.
- The student must be a current student or an accepted student in the associated program.
- The student must provide transcripts with a passing grade from an accredited institution for the requested course audit.

Auditing requests are considered by the administration. Factors considered are grade received in the previous completed course, level of the course instruction, and time since the course was first completed. If approved, students will be asked to pay \$3.00 per instructional hour and, if applicable, the cost of all supplies and/or books to audit a class.

## **9 Attendance Policy**

Students are expected to attend 90% of their program's offered hours, unless otherwise specified as indicated in their program addendum. The progressive approach described below applies to every program, regardless of the specific program's attendance requirement. Attendance reports are generated monthly. Students who are below their base attendance rate for any given month receive a notice. If overall program attendance falls below their base attendance rate, the following, progressive process begins.

- Once: alert
- Twice: at-risk
- Third: dismissal with an appeal process

A student can be dismissed at any time in this process when it becomes mathematically impossible for the student to attain 90% attendance for the program overall.

## 9.1 Missing Class Time

Arriving late and leaving early will be calculated in quarter-hour (.25) increments, i.e., arriving 1 minute late or leaving 10 minutes early will both result in accruing 15 minutes of absence. Similarly, arriving 20 minutes late will result in 30 minutes of absence. Tardiness and leaving early are discouraged. All tardy offenses count towards the maximum number of allowable hours absent. Faculty reserves the right to pursue dismissal for excessive tardiness.

The dismissal process will be initiated for students who have not attended or been in communication with the Wayne County Schools Career Center for a period of ten days.

## 9.2 Make-up Time

Students are responsible for notifying their instructor or the Adult Education office of an absence in advance. Make-up time may be granted, if available, to meet attendance and financial aid requirements (90% overall attendance). Make-up hours cannot be used to achieve perfect attendance or be banked for future absences unless pre-approved. Make-up time may not exceed 10% of your total monthly required hours. Break or lunch times cannot be used for make-up hours. Make-up hours that require an adjustment to the training plan may affect the total program cost, financial aid and incur additional costs to the student. Students must submit make-up time logs by the last day of the month. Students will be required to pay \$45 per hour, with a two-hour minimum, for make-up time that requires instructional services beyond regularly scheduled class hours. The "AE Student Make Up Hours" sheet must be signed by the instructor/study hall instructor and turned in to the Adult Education Office by the 5th of the month that follows the make-up time, or the hours will not be credited until the following month.

Come prepared with work missed during your absence. Credit will only be granted for those that complete work assignments during make up sessions. Students may elect to make up time for theory assignments (not lab work) during Applied Academics on Monday and Wednesday's from 2 pm – 4 pm or weekend make up sessions in room F-160 are provided for your convenience on the following Saturdays from 8 am – 12 pm:

- September 22, 2018
- October 13, 2018
- November 17, 2018
- December 15, 2018
- January 12, 2019
- February 23, 2019
- March 16, 2019
- April 27, 2019
- May 11, 2019



### 9.3 Leave of Absence

Please note, if a leave of absence is available and approved, it may not exceed 60 days and may impact financial aid disbursements.

## 10 Grading and Graduation Requirements

### 10.1 Grading Scale

Letter Grade	Percent Range	Point Value
A	94 - 100%	4.0
A <sup>-</sup>	90 - 93%	3.7
B <sup>+</sup>	87 - 89%	3.3
B	83 - 86%	3.0
B <sup>-</sup>	80 - 82%	2.7
C <sup>+</sup>	77 - 79%	2.3
C	73 - 76%	2.0
C <sup>-</sup>	70 - 72%	1.7
D <sup>+</sup>	67 - 69%	1.3
D	63 - 66%	1.0
D <sup>-</sup>	60 - 62%	0.7
F	≤ 59%	0.0

Your grade point average (GPA) will be calculated by this point value system. Each letter grade is assigned a point value. Your points will be totaled then divided by the number of graded subjects in which you were enrolled.

To graduate, your final GPA must be 2.0 or above. Programs are non-term and by Department of Education definition are not made up of modules.

### 10.2 Graduation Requirements

All courses must be completed with a passing grade and meet minimum program attendance requirements of 90% or greater. If a student fails or has below 80% attendance for a given course, the student will be dismissed from the program. All attempted hours are used for calculating the program withdrawal.

To qualify for graduation, you must:

- Complete required coursework with a passing grade within the time allowed for your program (1.11 x schedule program hours)
- Meet or exceed program GPA requirements (2.0)
- Meet or exceed program attendance requirements (90% overall)

- . Meet all financial obligations - all student loan/financial assistance exit information must be completed

You will receive the Certificate of Completion/Diploma upon successful completion of your Career Training program. Your certificate will be presented during a ceremony provided you complete all requirements by the deadline date. Specific details will be provided at your completion interview.

## **11 Dress Code**

Remember, you are training for future employment and should work to achieve a professional appearance. If proper clothing is one of your barriers to employment, please note it on your training plan. You will be asked to dress professionally for special events, field trips or mock interviews.

The following guidelines apply to all students, see course guidelines for additional program-specific requirements:

- . Hairstyles and facial hair must be neat, clean and meet safety standards.
- . Undergarments may not be exposed.
- . All apparel must be clean and in good repair with NO fraying or holes.
- . Hooded sweatshirts are not approved attire for the business or medical environment.
- . Seductive attire (including excessive cleavage) is not appropriate for the classroom or work-place.
- . Clothing with inappropriate sayings or graphics is not permitted.
- . Any apparel, hairstyle, piercing or cosmetic that would be considered inappropriate in a position within the field of study will not be allowed.

Violation of the dress code policy will result in progressive disciplinary action.

## **12 Career Services**

Career Services is designed to give you support while in training and to help you achieve your goal of related employment upon completion. Advisors are available by appointment for advice and referrals.

- . One-month and graduation appointments are required of all full-time students and should be scheduled with your Career Services Advisor or the Nursing Coordinator.
- . Career Services offerings include Professional Development, Job Seeking Skills, and Continued Help to Achieve Successful Employment (CHASE).

Career Services hours are prescheduled at the beginning of training and it is your responsibility to complete the required hours during your training time.

## **13 Professional Development**

Professional Development courses are designed to help you achieve successful employment.

Placement Services seek to match area employer needs with student skills and preferences. This service is available to graduates and to full-time students in good standing who have completed Job Seeking Skills (JSS). To apply for this service, students must complete the Student Information Form included in the JSS materials (or available in the Adult Ed Office) and schedule an appointment with the Career Services Advisor to review materials. Placement services remain in place for graduates as long as all referrals and placements are handled professionally. Professional behavior includes keeping scheduled interviews and leaving positions with proper notice.

### **13.1 Externship/Leadership Clinicals**

Workplace experience is required course for all full-time programs with the exception of LETA, which takes place at an agreed-upon worksite. The purpose is to provide valuable, related work experiences, refine skills, increase confidence, and ease the transition from school to work. The onsite supervisor provides work of instructional value scheduled to meet individual needs. While schedules are flexible, a minimum of 12 program hours must be completed each week.

For externships, an application and a resume should be submitted after completing Job Seeking Skills. In some cases, job hours may count towards the externship. Please consult with the Career Services Advisor.

## **14 Student Conduct**

Students are expected to treat staff, substitute teachers, clinical faculty, guest lecturers and other students with courtesy, dignity, and respect. Student behavior must reflect the high ideals and integrity of the Career Center. Actions deemed disruptive to the educational process will result in the following progressive disciplinary measures.

- A conference/counseling session with the classroom instructor
- Referral to the appropriate Career Services Advisor who will develop a written plan of action to address the problem
- Presentation of the problem to the Appeal Committee for recommended action, which may include dismissal

Inappropriate behavior that occurs outside of school and involves law enforcement may also impact your enrollment status.

### **14.1 Removal and Permanent Exclusion of Students**

The Wayne County Schools Career Center has zero tolerance of violent, disruptive or inappropriate behavior by its students. Such actions may result in removal and/or permanent exclusion.

## **15 Probation, Dismissal, and Readmission**

At the end of each month your attendance and progress will be reviewed. If you are behind in your coursework, your grades in any course fall below minimum standards, your attendance is below 90%, or you are behind on your payment agreement, you will receive an alert letter.

If you do not make adequate progress in assigned work, achieve the grades, maintain 90% overall attendance or make payment agreement arrangements, you will receive a letter placing you on "at risk" for the following month, during which time you must achieve the progress, attendance, and payment agreement goals to remain in training. Note: You may receive only one (1) academic and one (1) attendance, and one (1) payment agreement at-risk letter during the course of your training. Study Hall may be required for additional assistance.

If you fail to meet the above requirement(s) by the end of the at-risk period, or any time thereafter, you will receive a dismissal letter. You will have five class days to submit an appeal, during which you should continue to attend class. Students who successfully appeal their dismissal will be re-admitted on continual at-risk status and may be subject to specific additional requirements. Further infractions may result in immediate dismissal.

Previously dismissed students who apply for re-admission should do so one month in advance of their anticipated start date and must include a plan documenting how they intend to address deficiencies that led to their dismissal. Re-admitted students will be placed on at-risk status for a period of one month. Failure to meet the attendance, grade, behavior, or financial requirements during this at-risk period will result in immediate dismissal. If you are in good standing and withdraw on a voluntary basis, you will be considered for re-enrollment in the next available module without restrictions.

### **15.1 Appeals Process**

Appeals must be presented in writing to the program supervisor within five school days of the date on the dismissal letter. Your formal request should explain the circumstances and a description of your plan to overcome the identified barriers to your success.

Your request will be presented to the Appeal Committee, which consists of an Adult & Community Education Administrator, and two or more of the following individuals: Skill Training Coordinator, the Nursing Coordinator, Instructor(s), Career Services Advisor, and the Financial Aid Clerk. If you would like to challenge the Appeal Committee's decision you may submit a detailed request to the District Superintendent.

## **16 Crime Statistics**

This report includes statistics for the previous three years concerning reported crimes that occurred on campus and on public property immediately adjacent to the campus. The report also includes institutional policies concerning campus security. A paper copy of this report can be

requested by contacting the Financial Aid Office.

Pursuant to 34 CFR 668.46, the Wayne County Schools Career Center's Annual Security Report is available at <http://tinyurl.com/ycovhwuh>.

## **17 General Information**

### **17.1 Applied Academic Study Hall**

If you need additional help or academic tutoring during the course of your training, you may attend Study Hall at no cost. See your instructor for availability. Study Hall cannot be used to take courses beyond the scope of your program requirements.

### **17.2 Career Training Plan**

At New Student Orientation you will verify and sign your Career Training Plan/Calendar. Your training plan will be on file in the Adult Education Office and will be a current record of all your course registrations. Any changes throughout your program must be approved and documented on your training plan by your Career Services Advisor or the Nursing Coordinator and may adjust costs associated with your training. It is your responsibility to meet with the Financial Aid Clerk to review payment adjustments. At your One-month Appointment you will review and finalize your Career Training Plan.

### **17.3 Change of Status or Address**

Once you are enrolled in a program, it is vital to notify your instructor and the Adult Education Office as soon as possible if your status, address, or telephone number changes for any reason: moving, completion, job placement, marriage, or leaving the program. It is very important that our records are correct so you can be contacted in case of a schedule change, externship placement, and job recommendations, etc.

### **17.4 Cell Phones**

Emergency messages received by the Adult Education Office will be relayed to you by a member of the office staff. Students may carry cell phones, but they must be silenced during class, laboratory and clinical times. Cell phones may be used for instructional purposes if approved by the instructor.

### **17.5 Dishonesty Policy**

Cheating is a very serious offense. Cheating includes, but is not limited to plagiarism, copying an assignment from another student, giving or receiving information regarding a test from a fellow student or using unauthorized written materials to obtain answers.

Any student who is found to be cheating may be subject to immediate and permanent dismissal from the program.

## **17.6 Firearms, Knives, and Other Dangerous Weapons**

Students are prohibited from bringing firearms, knives, or other dangerous weapons (such as razors, explosives, poisons, gases, drugs, etc.) on school property, in school vehicles, to school-sponsored activities, or on any other property which is used by the Board. Students bringing a firearm, knives or other dangerous weapons will be dismissed immediately.

## **17.7 Food**

The Adult Commons is open from 8:00 AM to 8:30 PM in the Adult Education Center. A beverage machine, refrigerator and microwave are located in the AE Commons. In addition, The Snack Shack is housed in the main Commons. An up-to-date schedule is posted on the school website.

Hot lunches are served at the main Commons at minimal cost during the day hours of the high school academic year. The Career Center student-operated restaurant may be open during the lunch hour. Check with your skill-training instructor for location and hours of operation. Students may also carry their lunches.

Food and beverages are permitted in designated areas. Please do not consume food or drink in the hallways during high school hours. For safety and cleanliness, lab areas should be kept free of food and drink.

## **17.8 ID Badges**

Permanent ID badges, issued to all Career Training students, must be worn at all times. The badges are not to be damaged or defaced. Should a new ID be required, a \$7.00 replacement fee will be charged.

## **17.9 Industry Credentials**

Our career-development programs culminate with industry credential examinations. Some assessments are offered onsite, while others require students to travel to a testing center. These assessments are critical and a verification of student's work-related proficiency.

## **17.10 Parking**

Full-time day students are required to purchase a parking permit **(\$5.00)** through the Adult Education office on or by the first day of school. The parking permit is to be displayed prominently in the front window of the vehicle. The speed limit on school property is 15 mph. Parking violations may result in revocation of parking privileges. In addition, all students are to follow the parking policies of each clinical facility.

## **17.11 Personal Counseling**

Individual or family issues are common barriers to successful completion of skill training and employment. Issues may include lack of family support, marriage problems, child behavior,

dependency on alcohol or other drugs, physical or mental abuse, eating disorders, and depression. Please contact your advisor or other staff member so we can help you make the necessary contacts.

### **17.12 Prohibited Substance Policy**

All students are prohibited from being under the influence, having, consuming or distributing intoxicating substances and/or drugs on WCSCC premises before, during or after school hours. Failure to adhere to this policy may result in dismissal.

If a student arrives on school property showing evidence of being under the influence, an attempt will be made to have a family member or friend escort the individual home. Should the individual refuse such help, law enforcement authorities will be called. Through evaluation of school performance and/or disciplinary reports, specifying details, a student may be required to take a medical leave of absence, or to seek and document appropriate treatment.

A student found guilty of unlawful possession of illegal drugs and/or alcohol will be subject to the applicable legal sanctions under local, state, and federal laws. If a student is convicted of federal charges they will have federal financial aid suspended. Aid will only be reinstated upon completion of an acceptable rehabilitation program.

Students needing drug and/or alcohol counseling, treatment or rehabilitation may be referred to a local agency. As a local form of education and incentive, the WCSCC offers Drug Free Clubs of America memberships at reduced rates to all adult education students.

### **17.13 Drug Education**

Education is the key to success, as your support team while you are completing your technical training, we feel it is important for us to make you aware of the impact Drugs and Alcohol can have on your employment. Alcohol and drug use among employees and their family members can be an expensive problem for business and industry, with issues ranging from lost productivity, absenteeism, injuries, fatalities, theft and low employee morale, to an increase in health care, legal liabilities and workers' compensation costs. We want to provide you with resources to be successful therefore this handout has been prepared to educate you on various drug related issues.

**Drug Facts, Trends and Statistics (Please refer to the online version of the handbook for active links)**

[Marijuana](#)

[Cocaine](#)

[Heroin](#)

[Drugged Driving](#)

[Nationwide Trends](#)

[National Overdose Deaths from Prescription Drugs 2001-2014](#)

[Drug and Alcohol Use in College Age Adults 2015 Info](#)

[National Institute on Drug Abuse \(NIH\)](#)

### **True Stories of Addiction**

[Miles Story](#)

[I thought I knew](#)

[Ted – Ex Heroin Addiction Recovery and No Shame](#)

[Real Life Stories on Drug Addiction](#)

[From Hopkins to Homeless: My True Story of Prescription Drug Addiction](#)

### **Substance Abuse and Addictions - Support and Local Treatment Programs**

[211](#)

[ANA-ZAO](#)

[OneEighty](#)

## **17.14 School Closing Due to Bad Weather**

The district offices are not staffed during school closings, please monitor the media listed below.

- . Radio stations, WKVX-AM 960 and WQKT-FM 104.5, and FOX 8 WJW television station will be used to broadcast this information, their sister websites also have closing information.
- . Students are encouraged to register for Remind to be automatically notified of cancellations via text or email. See your instructor or advisor for specific directions.

### **17.14.1 For activities that begin before 3:00 pm**

Adult Education Day Classes are cancelled when the WCSCC High School classes are cancelled, with the exception of clinicals that have started and customized training. These will continue until completion.

### **17.14.2 For activities that begin after 3:00 pm**

Adult Education Evening Classes will be held unless a closing is announced. The decision will be made as early as possible.

### **17.14.3 Delayed Starts**

If Wayne County Schools Career Center has a 2-hour delay, all adult education classes will start at 10 am.

## **17.15 Student Recognition**

Student excellence will be recognized in the areas of academic performance and attendance. Students can graduate with high honors with a 3.8 or higher and with honors with a 3.6-3.75. Perfect attendance will be awarded for students that have not missed any class. Excellent attendance will be granted for students with 99% attendance or higher including make up time.



## **17.16 Tobacco Policy**

The Wayne County Schools Career Center and all clinical sites are non-smoking facilities. Clinical sites are considered an extension of the campus. Use of tobacco in any form is not allowed in the building, on the campus, or at the clinical sites.

Students are not permitted to smoke in their cars while the car is on school or clinical sites property. Violation of this policy will result in progressive disciplinary action.

## **17.17 Transcripts**

You may request a copy of your transcript in writing in the Adult Education and/or Nursing Office.

- Upon graduation, the student will receive an unofficial transcript.
- A student may request an official transcript be sent to:
  - another school
  - place of employment
  - State Board of Nursing
- The request for the transcript must be in writing and include:
  - date of graduation
  - student's name at the time of graduation
  - name and address where the transcript is to be sent
  - signature
- A \$3.00 fee will be assessed for each official transcript.
- The school will not distribute an official transcript directly to the student unless in a sealed envelope.

## 18 Program Hours

### 18.1 Administrative Office Professional - CIP 52.0401

#### Core Coursework

<b>Course Name</b>	<b>Theory</b>	<b>Lab</b>	<b>Total Clock Hours</b>
Business English	50	0	50
Business Math	40	0	40
Keyboarding I	0	30	30
Office Professional & Filing	30	30	60
On-line Business Writing	12	13	25
Outlook/One Note	0	10	10
Windows/Computer Operations	0	15	15
Word/Document Processing	10	90	100
Total	142	188	330

#### Medical Office Clerk Concentration

<b>Course Name</b>	<b>Theory</b>	<b>Lab</b>	<b>Total Clock Hours</b>
Billing/Health Insurance	15	65	80
Coding	20	80	100
Excel	5	25	30
Google Apps	5	25	30
Medical Transcription	0	30	30
Medical Office Operations	5	40	45
Medical Terminology	45	0	45
Medisoft	5	50	55
Total			415

**Accounting Clerk Concentration**

<b>Course Name</b>	<b>Theory</b>	<b>Lab</b>	<b>Total Clock Hours</b>
Access	15	30	45
Accounting I	20	40	60
Accounting II	25	0	25
Adobe	5	15	20
Excel	25	50	75
Data Entry	0	20	20
Google Apps	5	40	45
HR/ Accounting Forms	25	0	25
PowerPoint/Prezi	5	25	30
QuickBooks	20	50	70
Total			415

**Human Resources Clerk Concentration**

<b>Course Name</b>	<b>Theory</b>	<b>Lab</b>	<b>Total Clock Hours</b>
Access	15	30	45
Accounting I	20	40	60
Understanding Human Resources	25	0	25
Adobe	5	15	20
Excel	25	50	75
Data Entry	0	20	20
Google Apps	5	40	45
HR/ Accounting Forms	25	0	25
PowerPoint/Prezi	5	25	30
QuickBooks	20	50	70
Total			415

### Marketing Assistant Concentration

<b>Course Name</b>	<b>Theory</b>	<b>Lab</b>	<b>Total Clock Hours</b>
Access			45
Adobe			45
Excel			75
Data Entry			20
Google Apps			45
InDesign			30
Marketing Your Business on the Internet			25
PowerPoint/Prezi			50
Publisher			30
Social Media			30
Web Design			20
Total			415

## 18.2 Cosmetology - CIP 12.0401

<b>Course Name</b>	<b>Theory</b>	<b>Lab/Extern</b>	<b>Total Clock Hours</b>
Infection Control	20	40	60
Properties of the Hair & Scalp	60	60	120
Hair Procedures & Practices	160	300	460
Chemical Procedures & Practices	160	320	480
Manicure & Pedicure Procedures & Practices	30	90	120
Skin Care Procedures & Practices	40	80	120
Salon Operations & Communication Skills	30	90	120
Cosmetology Laws & Rules	10	10	20
<b>Total</b>	<b>550</b>	<b>950</b>	<b>1500</b>

## 18.3 Dental Assisting - CIP 51.0601

<b>Course Name</b>	<b>Theory</b>	<b>Lab</b>	<b>Total Clock Hours</b>
Dental Assisting	150	155	305
Clinical Dentistry and Dental Care	65	120	185
Dental Office Administration	35	55	90
Oral Health and Dental Disease	35	55	90
Professional Development Workshops	45	0	45
Externship/CHASE	25	160	185
<b>Total</b>	<b>355</b>	<b>545</b>	<b>900</b>

## 18.4 Industrial Maintenance - CIP 47.0303

<b>Course Name</b>	<b>Theory</b>	<b>Lab</b>	<b>Total Clock Hours</b>
Precision Machining Lab I & II	0	96	96
Basic Math	30	0	30
Blueprint Reading	30	0	30
Pneumatics	30	0	30
Precision Machining Theory I & II	60	0	60
Basic Electricity	30	0	30
AC Fundamentals	30	0	30
Welding & MIG I	0	60	60
Algebra	30	0	30
Hydraulic Fundamentals	30	0	30
Mechanical Components	30	0	30
Commercial & Industrial Wiring	20	10	30
Basic Wiring	15	15	30
Basic Electronics	30	0	30
PLC I - Allen-Bradley Intro to Automation	0	30	30
Software for Industry	0	30	30
Workforce Development	34	0	34
Externship	0	106	106
Total	399	347	746

## 18.5 Law Enforcement Training Academy - CIIP 43.0107

<b>Course Name</b>	<b>Theory</b>	<b>Lab</b>	<b>Total Clock Hours</b>
Administration	43	0	43
Legal	110	0	110
Human Relations	77	0	77
Firearms	0	60	60
Driving	0	24	24
Subject Control Techniques	0	78	78
First Aid/CPR/AED	0	16	16
Patrol	20	49	69
Civil Disorders	8	0	8
Traffic	10	115	125
Investigation	10	42	52
Physical Conditioning	0	50	50
Homeland Security	12	10	22
Taser Training	0	7	7
LETA Career Skills	5	0	5
Totals	295	451	746

## 18.6 Medical Assisting - CIP 51.0801

<b>Course Name</b>	<b>Theory</b>	<b>Lab</b>	<b>Total Clock Hours</b>
Clinical Medical Assisting	120	170	290
Medial Office Administration	80	100	180
Anatomy & Terminology	130	50	180
Law & Ethics	20	0	20
Professional Development	45	0	45
Externship/CHASE	25	160	185
Total	420	480	900

### 18.7 Nurse Aide - CIP 51.2699

<b>Course Title</b>	<b>Theory</b>	<b>Lab</b>	<b>Clinical</b>	<b>Hours</b>
STNA Theory	30	0	0	30
STNA Lab	0	30	0	30
STNA Clinical	0	0	18	18
STNA Test Preparation	2	0	0	2
Total	32	30	18	80

### 18.8 Phlebotomy - CIP 51.1009

<b>Course Name</b>	<b>Theory</b>	<b>Lab</b>	<b>Total Clock Hours</b>
Phlebotomy lecture	35	0	35
Phlebotomy lab	0	75	75
Test Prep	0	40	40
Total	35	115	150



## 18.9 Practical Nursing - CIP 51.3901

<b>Course Title</b>	<b>Theory</b>	<b>Lab</b>	<b>Clinical</b>	<b>Hours</b>
STNA (must be completed if not currently certified)	32	30	18	80
<b>First Quarter</b>				
Anatomy & Physiology	90	0	0	90
Medical-Surgical Nursing I	183	54	0	237
Life Skills	12	0	0	12
<b>Total First Quarter Curriculum Hours</b>	<b>285</b>	<b>54</b>	<b>0</b>	<b>339</b>
<b>Second Quarter</b>				
Growth & Development	45	0	0	45
Medical-Surgical Nursing II	102	39	91	232
IV Therapy	12	15	0	27
<b>Total Second Quarter Curriculum Hours</b>	<b>159</b>	<b>54</b>	<b>91</b>	<b>304</b>
<b>Third Quarter</b>				
Maternal Child Nursing I	66	14	14	94
Mental Health Concepts	42	0	28	70
Medical-Surgical Nursing III	99	0	105	204
<b>Total Third Quarter Curriculum Hours</b>	<b>207</b>	<b>14</b>	<b>147</b>	<b>368</b>
<b>Fourth Quarter</b>				
Maternal Child Nursing II	42	7	14	63
Nursing Concepts	50	0	112	162
Medical-Surgical Nursing IV	75	0	56	131
<b>Total Fourth Quarter Curriculum Hours</b>	<b>167</b>	<b>7</b>	<b>182</b>	<b>356</b>
<b>TOTAL CURRICULUM HOURS</b>	<b>850</b>	<b>159</b>	<b>438</b>	<b>1,447</b>

## 18.10 Precision Machining - CIP 48.0503

<b>Course Name</b>	<b>Theory</b>	<b>Lab</b>	<b>Total Clock Hours</b>
Precision Machining Lab I&II	0	96	96
CNC Lab I&II	0	96	96
Basic Math	30	0	30
Blueprint Reading & Sketching	30	0	30
Welding	0	60	60
Algebra	30	0	30
Metallurgy & Heat Treating	24	6	30
Precision Machining Theory I & 2	60	0	60
CNC Fundamentals	30	0	30
CAD/CAM I & II	0	60	60
Workforce Development	34	0	34
Externship	0	166	166
Total	238	484	722

## 18.11 RAMTEC - CIP 15.0000

<b>Course Name</b>	<b>Theory</b>	<b>Lab</b>	<b>Total Clock Hours</b>
Basic Math	30	0	30
Algebra	30	0	30
Blueprint Reading and Sketching	30	0	30
Basic Electricity	30	0	30
AC Fundamentals	30	0	30
Basic Wiring	15	15	30
Troubleshooting Electrical Systems I	15	15	30
Electrical Motor Controls	30	0	30
Hydraulics	30	0	30
Pneumatics	30	0	30
Mechanical Components	30	0	30
Robotics I - Fanuc Handling Pro	0	42	42
Robotics II	0	39	39
PLC I - Allen-Bradley Intro to Automation	0	30	30
PLC II - Logix5000 Programming LAD	0	30	30
PLC III - Siemens Intro to Automation	0	30	30
Workforce Development	34	0	34
Externship	0	115	115
<b>Total</b>	<b>334</b>	<b>316</b>	<b>650</b>

## 18.12 Welding - CIP 48.0508

<b>Course Name</b>	<b>Theory</b>	<b>Lab</b>	<b>Total Clock Hours</b>
Welding Theory I & II	55	35	90
Welding Labs	0	340	340
Basic Math	30	0	30
Algebra	30	0	30
Blueprint Reading and Sketching	30	0	30
Metallurgy & Heat Treating	24	6	30
Workforce Development	34	0	34
Externship	0	161	161
Total	203	542	745

# 19 Handbook Acknowledgment

I have received, read, and understand the Adult & Community Education Student Handbook, and will abide by the policies, rules, and regulations set forth in this document.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date