

**Student/Parent Handbook
2025-2026**



**518 West Prospect Street
Smithville, Ohio 44677**

Phone: 330.669.7000

Fax: 330.669.7001

<http://www.wcsc.org>

Contents

1 Mission Statement	5
2 Message from the Principal	5
3 School Calendar	5
3.1 Summary and Notes	6
3.2 Makeup Days	6
4 Staff Directory	6
4.1 Board of Education	6
4.2 Treasurer	7
4.3 Administration	7
4.4 Certified & Support Staff	7
5 Non-Discrimination Grievance Procedure	7
5.1 Opposition to Racism Statement	8
5.2 Nondiscrimination Based on Sex in Education Programs	8
6 Schedules	9
6.1 Daily Schedule	9
6.2 Activity Period Schedule	9
6.3 Two-Hour Delay Schedule	10
6.4 Scheduling Notes	10
7 Student Expectations	10
8 Hall Passes	10
9 ID Cards	10
10 Student Services	11
10.1 Counseling Services	11
11 Health Services	12
11.1 Help Me Grow™	12
11.2 Health Clinic	12
11.3 Administration of Medicines	12
12 Academic Services	13
12.1 Student Assistance Center (SAC)	13
13 Career and Technical Organizations	13
14 National Honor Society	15
15 WCSCC Drug Free	15
16 Library	15
17 Student of the Month	15
18 Home School Information	16
18.1 Athletics	16
18.2 Social Activities	16
18.3 Yearbook	16
18.4 Graduation	16
18.5 Announcements	16
18.6 Calendar Coordination	16
19 Busing	16
20 Disseminated Information	16
21 Visitors	17
22 Lost and Found	17
23 Independent Student Status	17
24 Attendance	17

24.1 Attendance Credit Policy	17
24.1.1 Personal Illness Policy	18
24.1.2 Late Student Procedure	19
24.2 Absences and Tardies	19
24.2.1 College/Military/Industry Visitation (L)	19
24.2.2 Hunting (H)	19
24.2.3 Leaving the Building/Grounds	19
24.2.4 Tardiness	19
24.2.5 Vacation Guidelines	20
24.2.6 Religious Expression Days	20
24.2.6.1 Released Time for Religious Instruction	20
24.2.6.2 Protections of Individual Beliefs, Affiliations, Ideals, or Principles of Political Movements and Ideology	21
24.2.7 Missing Children	22
24.3 Make-Up	20
24.3.1 Make-Up Work	22
24.4 Granting of Certificate	23
25 School Closings	23
25.1 Inclement Weather	23
25.2 Home School In-Service Dates	23
26 Commons	23
27 Grading	24
27.1 Grade Scale	24
27.2 Incomplete Grades	24
27.3 Honor and Merit Roll	24
28 Work-Based Learning Opportunities	24
29 Field Trips	25
30 Schedule Changes	25
31 STAR Periods	26
32 Instructional, Uniform, and Tool Fees	26
33 Search & Seizure	26
34 Surveillance	26
35 Lockers	27
36 Vehicles/Parking	27
37 Emergency Procedures	27
37.1 Fire Drills	28
37.2 Tornado Safety Procedures	28
37.3 Lockdown Procedure	28
38 Technology/Network Guidelines	28
39 Electronic Communication Devices	29
40 1-1 Laptop Program	29
41 Dress Code	30
41.1 Overview	30
41.2 Requirements	31
41.2.1 Tops	31
41.2.2 Bottoms	31
41.2.3 Outer Garments & Book Bags	31
41.2.4 Shoes	32

41.2.5 Headwear	32
41.2.6 Important Notes	32
41.3 Consequences for Violation	32
42 Code of Conduct	32
42.1 Sanctions	33
42.2 Infractions	33
42.3 Notes	34
42.3.1 Violations Not Listed Herein	35
42.3.2 Identified Students	35
42.3.3 Passive Participation	35
42.4 Definitions & Explanations	35
42.4.1 Level I Definitions/Explanations	35
42.4.2 Level II Definition/Explanations	36
42.4.3 Level III Definition/Explanations	37
43 Detentions	38
43.1 Lunch Detention	38
43.2 After-School Detention	38
44 Weekday School (WDS)	38
45 In-School Alternative Day Placement (ISP)	38
46 Appeals – Suspension and Expulsion	39
46.1 Step One – Informal Appeal	40
46.2 Step Two – Formal Appeal	40
46.3 Notes Regarding Expulsions	40
47 Academic Integrity	40
47.1 Cheating	41
47.2 Plagiarism	41
48 Bullying, Aggressive Behavior & Cyberbullying	41
49 Section 504 & Americans With Disabilities Act	44
50 Every Student Succeeds Act (ESSA)	45
51 School Safety Confidential Tip Line	45
52 Sexting	45
53 Chemical Abuse Policy	46
54 Dangerous Weapons Policy	46
54.1 Bomb Threats	47
54.2 Firearms	47
54.3 Knives	47
54.4 Senate Bill 1	47
55 Tobacco Policy	48
56 Protect All Students Act, Senate Bill 104	48
57 Protection of Pupil Rights	48
57.1 Overview	48
57.2 Board Authorized Rights	49
57.3 Directory Information	50
57.4 Surveys	51
58 Asbestos-Containing Materials Management Plan	52

This Handbook replaces all prior handbooks and other written material on the same subjects. This Handbook does not create a contract between the school and the student and/or parent but only reflects the status of the Board's policies and the School's rules. If any of the policies or administrative guidelines referenced herein are revised, the language in the most current policy or administrative guidelines prevails. While every effort is made to ensure the accuracy of the information provided, the School reserves the right to make changes at any time without prior notice. Copies of current Board policies and administrative guidelines are available on the District's website.

1 Mission Statement

The mission of the Wayne County Schools Career Center is to provide knowledge, skill development, and experiences necessary for a lifetime of personal and professional growth.

2 Message from the Principal

Welcome to the Wayne County Schools Career Center!

We are excited you are here. This school belongs to you, to your parents and to this community. We have a valuable and important history in our community. This year is our 56th year of service to both the young people as well as adults of Wayne County.

The staff and administration feel we have one of the finest Career Centers in the country. We expect students to attend school, look and act employable, and conduct themselves as young ladies and gentlemen, remembering that employers are in this building regularly and first impressions are lasting.

We feel we have a great deal to offer you. If you are willing to put forth the effort and maintain a positive attitude, you will be successful both here and in life.

Accept the challenge! Have a great year and again, welcome.

Sincerely,

Matt Brown
Principal/Director

3 School Calendar

Wednesday, August 13	Teacher In-Service – No School
Thursday, August 14	Student/Parent Orientation
Friday, August 15	Teacher In-Service – No School
Monday, August 18	First Day for second-year students only
Tuesday, August 19	School Day for first-year students only
Monday, September 1	Labor Day – No School
Monday, September 8	Fair Day – No School
Tuesday, September 9	Teacher In-Service – No School
Thursday, October 16	Parent - Teacher Conferences
Friday, October 17	Teacher In-Service – No School

Friday, October 17

End of First Nine Weeks

Thursday, November 27

Thanksgiving Break – No School

Tuesday, December 2	School Reconvenes
Monday, December 22	Winter Break – No School
Monday, January 5	School Reconvenes

Friday, January 9	End of Second Nine Weeks – End of First Semester
--------------------------	---

Monday, January 19	Martin Luther King Day – No School
Thursday, February 12	Parent - Teacher Conferences
Friday, February 13	No School
Monday, February 16	President's Day – No School

Friday, March 13	End of Third Nine Weeks
-------------------------	--------------------------------

Monday, March 23	Spring Break – No School
Monday, March 30	School Reconvenes
Friday, April 3	Good Friday – No School
Friday, April 24	Teacher In-Service – No School
Monday, May 25	Memorial Day – No School
Tuesday, May 26	Last Day – SENIORS
Friday, May 29	Last Day – JUNIORS

Thursday, May 29	End of Fourth Nine Weeks
-------------------------	---------------------------------

Monday, June 1	Teacher Workday or Makeup Day (if needed)
----------------	---

3.1 Summary and Notes

Total days in session, including parent-teacher conferences and ODE 180 days approved waiver days.

3.2 Makeup Days

The following dates will be utilized, in order, to make up days if needed.

Makeup Days

First	March 23	Sixth	June 1
Second	March 24	Seventh	June 2
Third	March 25	Eighth	June 3
Fourth	March 26	Ninth	June 4
Fifth	March 27	Tenth	June 5

4 Staff Directory

4.1 Board of Education

President, Lisa Gwin

Vice President, Sandra Cerniglia

Zachary Bolinger

T. J. DeAngelis

Ryan Kuzma

Susie Lawson

Don Noble

Gregory Roadruck

John Smith

Dalton Local

Waynedale Local

Norwayne Local

Chippewa Local

Wooster City

Tri-County ESC

Triway Local

Orrville City

Northwestern Local

Jody Starcher
Doug Stuart
Ann Tschantz
Brad Yoccheim

Wooster City
Rittman
Tri-County ESC
Green Local

4.2 Treasurer

Mary A. Workman

4.3 Administration

Lynn Moomaw	Superintendent
Matt Brown	Principal/Director
Lynette Boggs	Director of Operations
Andrew Johnson	Supervisor
Andrew Cerniglia	Supervisor
Sandra Elliott	Supervisor
Nate Gaubatz	Supervisor
Amy Tietz	Supervisor
Kristin Sampson	Manager
Sarah Morrow	Manager
Danielle Starlin	Manager
Jenna Koch	Manager

4.4 Certified & Support Staff

Please refer to the WCSCC website, www.wcsc.org, for the most up-to-date certified and support staff listing.

5 Nondiscrimination Grievance Procedure

The Wayne County Schools Career Center does not discriminate based on religion, race, color, national origin, sex, disability, military status, age, or genetic information in its program, activities, or employment.

Further, it is the policy of this District to provide equal opportunity for all students, regardless of race, color, creed, age, disability, religion, religion, gender, ancestry, national origin, place of residence within the boundaries of the district, or social or economic background, to learn through the curriculum offered in this District.

Any person who believes that s/he has been discriminated against or denied equal opportunity or access to programs or services may file a complaint, which may be referred to as a grievance, with the District's Civil Rights Compliance Officers:

Matt Brown or Lynette Boggs
Principal/Director Director of Operations
Wayne County Joint Vocational School District
518 West Prospect Street
Smithville, OH 44677
330-669-7

The individual may also, at any time, contact the U.S. Department of Education, Office for Civil Rights, Cleveland Office, 600 Superior Avenue East, Suite 750, Cleveland, Ohio 44114-2611; Telephone: 216-522-4970; Fax: 216-522-2573; TDD: 216-522-4944; E-mail: ocr.cleveland@ed.gov; Web: <http://www.ed.gov/ocr>.

5.1 Opposition to Racism Statement

The Board of Education of the Wayne County Schools Career Center is opposed to racism. The Board is committed to its policy of not tolerating racial discrimination or harassment and its policy of making equal opportunities available to all students without regard to race. The Board is committed to providing an inclusive, respectful, and supportive learning environment in which racial diversity is valued. The Board recognizes that educational institutions have a responsibility to address racism, including by reshaping discourse and curriculum and by actively pursuing racial equity.

The Board of Education of the Wayne County Schools Career Center stands united with others in the pursuit of racial justice. The Board condemns racism and reiterates its rejection of racist and other hateful symbols, behavior, and language. The Board affirms our commitment to regard each person we serve as an individual, regardless of the color of their skin, and provides a learning environment and a workspace based on equity and truth. The Board continues to provide physically safe buildings and emotionally safe classrooms for everyone who walks through the door. When the Board provides free and appropriate public education that regards every person's uniqueness and every person's contribution, we are laying the foundation for a healthy school district and entire school community.

5.2 Nondiscrimination Based on Sex in Education Programs

The Board of Education of the Wayne County Schools Career Center does not discriminate based on sex (including sexual orientation or gender identity), in its education programs or activities, and is required by Title IX of the Education Amendments Act of 1972, and its implementing regulations, not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The Board is committed to maintaining an education and work environment that is free from discrimination based on sex, including sexual harassment.

The Board prohibits Sexual Harassment that occurs within its education programs and activities. When the District has actual knowledge of Sexual Harassment in its education program or activity against a person in the United States, it shall promptly respond in a manner that is not deliberately indifferent.

Pursuant to its Title IX obligations, the Board is committed to eliminating Sexual Harassment and will take appropriate action when an individual is determined responsible for violating this policy. Board employees, students, third-party vendors and contractors, guests, and other members of the School District community who commit Sexual Harassment are subject to the full range of disciplinary sanctions set forth in this policy. The Board will provide persons who have experienced Sexual Harassment ongoing remedies as reasonably necessary to restore or preserve access to the District's education programs and activities. Title IX Coordinators' contact information:

Matt Brown or Lynette Boggs
Principal/Director Director of Operations
Wayne County Joint Vocational School District
518 West Prospect Street, Smithville, OH 44677 (330) 669-7000

6 Schedules

The Wayne County Schools Career Center follows the following schedules: a daily schedule, a modified activity period schedule, and a 2-hour delay schedule.

6.1 Daily Schedule

Period	Time
1 st Period	8:05 – 8:55
2 nd Period	8:58 - 9:45
3 rd Period	9:48 – 10:35
4 th /5 th Period	10:38 – 11:25
4th Period Lunch	10:38 – 11:08
5 th /6 th Period	11:11 – 11:58
6 th /7 th Period	11:28 – 12:15
6th Period Lunch	11:28 – 11:58
7 th /8 th Period	12:01 – 12:48
8th Period Lunch	12:18 – 12:48
9 th Period/Announcements	12:51 – 1:41
10 th Period	1:44 – 2:31

6.2 Activity Period Schedule

Period	Time
Attendance/Announcements	8:05 – 8:12
Activity Period	8:15 – 9:00
1 st Period	9:03 - 9:42
2 nd Period	9:45 – 10:24
3 rd Period	10:27 – 11:06
4 th /5 th Period	11:09 – 11:48
4th Period Lunch	11:09 – 11:39
5 th /6 th Period	11:42 – 12:21
6 th /7 th Period	11:51 – 12:30
6th Period Lunch	11:51 – 12:21
7 th /8 th Period	12:24 – 1:03
8th Period Lunch	12:33 – 1:03
9 th Period	1:06 – 1:49
10 th Period	1:52– 2:31

6.3 Two-Hour Delay Schedule

Period	Time
1 st Period	10:05 – 10:31
2 nd Period	10:34 – 11:00
3 rd Period	11:03 – 11:29
4 th /5 th Period	11:32 – 12:11
4th Period Lunch	11:32 – 12:02
5 th /6 th Period	12:05 – 12:44
6th Period Lunch	12:14 – 12:44
6 th /7 th Period	12:14 – 12:53
8th Period Lunch	12:56 – 1:26
7 th /8 th Period	12:47 – 1:26
9 th Period/Announcements	1:29 – 2:02
10 th Period	2:05 – 2:31

6.4 Scheduling Notes

All students are required to report to and remain in the Commons during their assigned lunch period unless excused with an approved pass. After 2:31 p.m., all high school students are required to leave the building unless under the direct supervision of a teacher or other school employee.

7 Student Expectations

From the time students enter the building until dismissal, students must always:

- Have their ID card on a single lanyard, worn around the neck and visibly displayed.
- Be clothed in appropriate, approved dress as the outer most visible layer.
- Students who do not comply will be referred to the Dean of Students and will be considered for disciplinary consequences. Students who are not in compliance with the dress code will be required to purchase the following items immediately: ID Card and/or rented trade wear. If the rented trade wear, scrubs, or dress-code compliant top are not returned, a fee will be assessed.

8 Hall Passes

A student will only be excused from a classroom or career-tech lab for emergency reasons. Trips to the restroom, locker, student services office, attendance office, etc. must be done during class change on the student's own time; only when an exigent circumstance exists will the student be excused during instructional class time. Hall passes to the Student Assistance Center will be permitted upon student request or at the discretion of the teacher. When in the hallways each student must have a hall pass or trade pass issued by the teacher.

9 ID Cards

The WCSCC will provide each daytime student with two (2) picture identification cards and lanyards. One ID card and lanyard will be given to the student, and one ID card and lanyard will be given to the student's program instructor to use as a spare if the student forgets the ID card. Students must return these ID cards to their program instructor at the end of the day.

- Only current WCSCC ID cards are permissible and must be worn on a single lanyard or clip, around the neck and visibly displayed when at school or at a school function.
- Students may only be in possession of their own ID card and not another student's card.
- Lost, damaged, defaced (i.e. stickers, markings) or stolen cards are the responsibility of the student; students go to the Main Office to purchase a new card at the cost of \$5.00 for the ID card and \$0.50 for the lanyard.
- ID cards remain the property of WCSCC.

Failure to have and wear a student ID card at school or a school function may be considered a violation of the Code of Conduct.

10 Student Services

Attendance/Signing In and Out of School	Main Office
Cafeteria	Head Cook
College & Career Planning	School Counselor
Discipline Questions	Dean of Students/Principal
Dress Code	Dean of Students
Free/Reduced Lunches	Head Cook
ID Badges	Main Office
Illness at School	Clinic
Job Information	Student Services Office
Lost & Found	Main Office
Obligations/Fees	Main Office
Parking	Main Office
Reduced Lab Fees	Main Office
Testing	Student Services Office
Transportation/Busing	Home School
Work Permit	Student Services Office

10.1 Counseling Services

Counseling services are available to all students at the WCSCC. Through individual and group counseling, the counselors offer time to discuss your concerns regarding educational, career, personal or social issues. Stop by the Student Services Office before or after school or during your lunch break and make an appointment. In some cases, your trade teacher may allow you to call from your lab to make an appointment. Always bring a pass signed by your instructor. Parent(s)/guardian(s) should feel free to call and schedule an appointment – 330.669.7020.

Contact the student services office for:

- Change of telephone number, address, or custody
- College and scholarship information and arranging college/industry visits
- Contacts with your home school
- Credit checks, graduation requirement reviews, questions about your records
- Financial aid to cover instructional fees
- Military information and arranging for military processing
- Processing a return to the home school or a transfer to a different program during the first two weeks of school (Note: This request must be approved by the Review Committee before a student may return to the home school.)

- Questions about grades and progress reports
- Questions about withdrawal from school
- School officials' signatures on Social Security forms, Human Services forms, insurance forms, etc.
- Selective Service Registration for males 18 years old
- Work Permits for students under 18 years of age

11 Health Services

11.1 Help Me Grow™

Help Me Grow™ is an in-school program aimed at helping students who are in-school parents or parents-to-be. A student may request information about the Help Me Grow™ program from school counselors, the school nurse, teachers, or administrators.

The superintendent or his designee may require a physician's verification of the student's health regarding school attendance. A pregnant minor student may only withdraw from school upon the written request of the physician stating medical reasons.

11.2 Health Clinic

The school health clinic is in room A108 and is open the entire school day. Students may seek assistance with health-related concerns or injuries. The school nurse endeavors to provide referrals and coordination of services from area physicians, dentists, health clinics, and related support services.

Emergency Medical Authorization Forms: The WCSCC and THE LAW REQUIRE that each student submits this form online using Finalforms, properly filled out with no blank areas, and signed by a parent or legal guardian. The purpose of the emergency medical authorization form is to enable parents to authorize EMERGENCY treatment for children who become ill or injured while under school authority when parents cannot be reached. It is very important to fill in at least two other people who can be contacted if the parent/guardian cannot be reached. If parents or guardians are out of town or are unavailable for an extended period, the name and phone number of the temporary guardian must be given to the school office.

11.3 Administration of Medications

When at all possible, medications need to be given by the parents at home. If this is not possible, prescription and non-prescription medications will be administered at school in accordance with the following:

- Any prescription medication will be presented to the school nurse in the original container in which the prescribing physician or licensed pharmacist dispenses it.
- Written permission (which is located on the back of the licensed prescriber's form) must be received from the parents or guardian requesting that the school district comply with the physician's order.
- The school nurse must receive and retain a statement, which complies with the Ohio Revised Code 3313.713 and is signed by the physician who prescribed the medication. The Medical Request Form is available from the health clinic, school nurse, or WCSCC website.
- The parent, guardian or other person having care or charge of the student must agree to submit a revised statement, signed by the physician who prescribed the drug, to the

nurse or other designated individual if any of the information originally provided by the physician changes.

- Prescription medications need to be accompanied by a signed medication form from the physician. Non-prescription medications, such as Tylenol, Ibuprofen, etc. need to be brought in the original, unopened container, accompanied by an over-the-counter medication form. This form, which is located on the WCSCC website or from the health clinic, must be signed by the parent/guardian.
- Students may possess a drug prescribed to the student to prevent the onset of a seizure or to alleviate the symptoms of a seizure, provided that the student has prior written approval from the student's physician, and if the student is a minor, the written approval of the student's parent or guardian. Copies of the written approvals must be provided to the Principal and the school nurse. Please contact the clinic for more information.

12 Academic Services

12.1 Student Assistance Center (SAC)/Math Assistance Center (MAC)

Students may attend the SAC/MAC during academic class, lab or STAR period with teacher approval. The following services are provided in the SAC/MAC:

- Extra help with understanding and completing coursework/homework.
- Support in completing missing assignments.
- Help with organization, time management, and study skills.
- Help with preparing for tests.

Students on an IEP or 504 Plan may receive help with their schoolwork at the WCSCC through the SAC/MAC. The following services are provided per the IEP or 504 Plan:

- Reading tests and quizzes
- Assisting with course work
- Providing taped or highlighted texts
- Providing IEP appropriate materials
- Providing a quiet testing environment
- Assistance in completing homework
- Scribing written work (as required)
- Oral testing
- Help with organization and study skills

Students may also attend the Student Assistance Center for extra help before school (7:30 – 8:00 a.m., Monday – Friday) and after school (2:35 p.m. – 3:30 p.m., Monday – Thursday). Regarding after-school tutoring, the WCSCC can provide transportation home, if a student does not have transportation.

13 Career and Technical Organizations

Career-Technical Student Organizations (CTSOs) and activities are recognized as a part of all career-technical programs. Students are urged to play an active part in their respective organizations. The purpose of these organizations is to develop a sense of community, leadership, social skills, and pride in craftsmanship.

Meetings of the groups are held during the school day and are a part of the career-technical course in which each student is enrolled. Further, it is the policy of this District to provide equal opportunity

for all students, regardless of race, color, creed, age, disability, religion, religion, gender, ancestry, national origin, place of residence within the boundaries of the district, or social or economic background, to learn through the curriculum offered in this District.

- BPA – Business Professionals of America
 - Business
 - Interactive Media
 - Graphic Design & Photography
- Educators Rising
 - Early Childhood Education & Care
- FCCLA – Family, Career and Community Leaders of America
 - Hospitality
- FFA
 - Agricultural Mechanics/Power Technologies
 - Agribusiness & Production
- HOSA
 - Animal Science
 - Exercise Science and Sports Medicine
- SkillsUSA
 - Auto Technologies
 - Building and Grounds
 - Construction Technologies
 - Cosmetology
 - Criminal Justice
 - Culinary Arts
 - Cyber Security
 - Dental Assisting
 - Diesel Technologies
 - Industrial Electronics
 - Engineering Technologies
 - Medical Assisting
 - Patient Care Technologies
 - Powerline Technologies
 - Practical Nursing
 - RAMTEC: Machining Technologies
 - RAMTEC: Robotics & Automation
 - Welding Technologies
- Other Student Organizations
 - Key Club
 - National Honor Society
 - Student Ambassadors
 - Student Leadership Council
 - Diversity Club
 - WCSCC Drug Free

14 National Honor Society

The objective is to create an enthusiasm for scholarship, stimulate a desire to give service, promote leadership and encourage the development of character in WCSCC students. To be eligible for membership a student may be either a junior or senior and have a cumulative grade point average of 2.51 at the home school and 3.51 for classes taken after being admitted to the WCSCC. The grade point average only determines eligibility. A committee composed of five (5) faculty members appointed by the Principal and the NHS Advisor will also evaluate a student in terms of character, leadership qualities and service activities. Membership applications are available in early February and the induction ceremony is in April. More information including applications and character reference forms can be found on the school website (www.WCSCC.org).

15 WCSCC Drug Free

This is a program designed to reach, recognize, reinforce, and reward drug-free teens, to keep them on the right track. When students apply for membership in the club, they volunteer to be drug tested. Those who have a clean drug screen are granted membership and given a personalized club ID card to use for rewards and perks at school. The school is not notified of which students passed or failed the drug test, keeping the fear of punitive damages out of consideration when contemplating membership. A membership ID card displayed is the only way to know who is in the club at any given point in time.

This program turns peer-pressure on its head by rewarding positive, drug-free choices while giving members the power to say, "I can't, I might get tested." Because membership in WCSCC Drug Free is voluntary and supported by the school, local employers, and the community, students can feel the positive effects far beyond the walls of our building. Additionally, those local employers and community members also reap the benefits of this program, as they have a larger pool of drug-free, skilled applicants ready to enter the workforce and positively contribute to our community.

16 Library

The WCSCC Library is in the Commons. Students must receive permission from their English Instructor to go to the Library. To check out a book, please see an English Instructor for assistance. Your name badge is your library card: students may not check out books without it. Please note: the library may not be open every period. The library's opening hours are dependent on availability. Library hours will be posted on the Student Website once availability is determined. Please return books to the dedicated book drop box. Please keep the space clean and orderly. The library is also monitored by school surveillance cameras and staff. Students may visit the I.T. Help Desk in B-Wing for library assistance.

17 Student of the Month

Two students from each Wayne County district, as well as from private schools and home-schooled students, are selected as Student of the Month by the Principal and Supervisors. Students are nominated by their career and technical instructors. Students of the Month receive recognition and awards. One student from each school is also chosen for a Perseverance Award, and one for an Achievement Award.

18 Home School Information

18.1 Athletics

Students at the WCSCC will be expected to maintain the same standards of athletic eligibility as is required at their home school.

18.2 Social Activities

Students at the WCSCC are still a part of the student body of their home schools and are encouraged to take an active role in their extracurricular activities. The WCSCC also has clubs, dances, etc. and encourages students to become active here at the WCSCC as well.

18.3 Yearbook

Arrangements have been made to provide for the inclusion of items about students attending the WCSCC in their home school yearbooks. Students will have the opportunity to order home school yearbooks at the WCSCC.

18.4 Graduation

Students will be able to order graduation announcements, caps, gowns and WCSCC tassels at the WCSCC. Although a certificate of completion will be presented to those completing their work at the Wayne County Schools Career Center, students will graduate and receive their high school diploma from their home school.

18.5 Announcements

Bulletin boards are in the Commons for each home school to post announcements of upcoming events. Items may be posted on these bulletin boards only after the Principal, or his/her designee has approved them.

18.6 Calendar Coordination

The WCSCC will operate on the county calendar approved by the school districts in Wayne County. Students are expected to be here each day the WCSCC is open for instruction unless the student's home school is closed due to inclement weather. There may be times that students are excused from school for activities at their home school under a pre-arranged agreement between the home school Principal and the WCSCC Principal.

19 Busing

Bus transportation to and from WCSCC is provided by the home school districts. Requests/questions (i.e. pick-up/drop-off times, guest riders) should be directed to the home school administration.

20 Disseminated Information

Any non-curricular material distributed to students and/or parents such as announcements and postings must first be approved by the Principal or designee.

21 Visitors

Visitors are welcomed and encouraged at all convenient times, preferably by appointment. All visitors are required to enter the building through the main entrance and must register (sign in and out) at the Main Office. They will be issued a visitor identification badge and be escorted to and from their destination. Unregistered visitors should be directed to the main office for proper registration. Please note: State-issued photo identification is required at sign-in.

22 Lost and Found

Each student is responsible for keeping personal possessions in a safe and secure place. Lost and found items will be kept in the Main Office. Property may be claimed by the owner upon proper identification.

23 Independent Student Status

All students regardless of age will be required to follow and abide by all school rules, procedures, and policies. If a student is no longer financially dependent upon his/her parents, no longer living at home, and eighteen (18) years of age or older, he/she must bring a copy of some documentation to the Student Services Office and complete an independent student form prior to writing his/her own notes. More information on this can be obtained in the Student Services Office.

24 Attendance

The Wayne County Schools Career Center is dedicated to the development of skills for preparation into the world of work, and to the development of an attitude by its students to attend work and school regularly and on time. Students must assume the responsibility of attending classes. In addition, it is difficult to recommend a student who has a poor attendance record for employment.

Parents/guardians have the responsibility to notify the school if your child is going to be absent or late for any reason **prior to 8:55 a.m.** We ask that you contact our **Safe Arrival line at 866-686-2301** immediately and select the reason for your absence. Please contact the school after that time.

24.1 Attendance Credit Policy

The WCSCC and area employers recognize the importance of good attendance on the job. Absences of 12 or more will be considered as unexcused absences unless medical or pre-approved court notices are provided to the Attendance Office. Any student whose absences exceed 108 hours (including both excused and unexcused) is jeopardizing their opportunity for advanced placement as well as hindering the likelihood of successfully completing their program.

Any student enrolled in a single semester course who is absent more than 54 hours from that class during the semester may not be granted credit, regardless of the grades received. Any student enrolled in a year-long course and whose absences exceed 18 times in a class for that year may also be denied credit, regardless of the grades received. Students may be kept in the course and recognized as having audited the course. The following absences are not counted in the total allowed for each class. Attendance coding is shown (in parenthesis):

- Out of School Suspension (O)

- Any documented absence which requires a physician's care, confinement to the home or placement in a hospital (M)
- Any absence due to an approved school activity such as a field trip, home school activities, counselor appointments, disciplinary consultation (F)
- Any excused absence should be removed from a student's attendance record for volunteering and serving Weekday School, unless approved otherwise by the Attendance Review Committee. (V)
- Any pre-approved documented absence because of appearing in court (C)
- Any documented absence for time spent in Juvenile Detention (J)

Any student who has exceeded the number of absences and is denied credit for either a semester or year-long course has the right to appeal to the Attendance Review Committee. This committee is comprised of the Principal, the student's school counselor, and one other staff member. In the event of unusual or extenuating circumstances, such as but not limited to personal illness, which does not require an attending physician, or family vacation, the Attendance Review Committee will review and render their decision based upon a majority vote of the committee for each appeal.

Upon the rendering of the decision by the Attendance Review Committee, the student has the right to appeal that decision to the Superintendent of the district or his designee.

Parents/guardians shall be notified of student's attendance in the following manner: Notice sent to parent via US Mail:

- 30 hours
- 54 hours
- 108 hours

The Board considers the following factors to be reasonable excuses for time missed at school:

- A. personal illness (a written physician's statement verifying the illness may be required)
- B. appointment with a health care provider
- C. illness in the family necessitating the presence of the child
- D. quarantine of the home
- E. death in the family
- F. necessary work at home due to absence or incapacity of parent(s)/guardian(s)
- G. observation or celebration of a bona fide religious holiday
- H. out-of-state travel (up to a maximum twenty-four (24) hours per school year that the student's school is open for instruction) to participate in a District-approved enrichment or extracurricular activity.
- I. such good cause as may be acceptable to the Superintendent
- J. medically necessary leave for a pregnant student in accordance with Policy 5751

Attendance need not always be within the school facilities, but a student will be in attendance if present at any place where school is in session by the authority of the Board.

24.1.1 Personal Illness Policy

Students must bring in a doctor's excuse to the Attendance Office following the 12th excused or unexcused absence for personal illness to be coded as excused. Documentation from a physician is required to have absences qualify as medically excused and must be submitted within ten (10) school days of return.

Parent(s), guardian(s), or students classified as independents must call the **Safe Arrival line at 866-686-2301** to report absences. Failure to report absences will result in an unexcused absence (U). Parents, guardians, and/or students may contact the Attendance Office concerning excused and unexcused absences. During the final grading period, corrections must be made by the last student school day.

24.1.2 Late Student Procedure

Students should report to the Main Office to scan in with their student identification badge. A building-wide announcement will be made, or students will be issued individual admit slips. Instructors shall collect late admit slips from students for their attendance records. Students will not be marked tardy on their attendance record for late bus arrival.

24.2 Absences and Tardies

24.2.1 College/Military/Industry Visitation (L)

If approved at least two days in advance by the school counselor, the missed days will not be counted as an absence. There is a limit of two days per year for college/military/industry visitation. Under special circumstances, the counselor may grant additional visits.

24.2.2 Hunting (H)

Students may receive one excused absence per school year for hunting, validated by presenting a current hunting license prior to taking the absence.

24.2.3 Leaving the Building/Grounds

Students generally are not allowed to leave the building/grounds during school hours. Legitimate reasons are:

- Illness – with health clinic pass from the school nurse.
- Home School Activity – with a written request from the home school and submitted to the attendance office.
- Parent/Guardian Request – with a written request from the parent/guardian submitted to the attendance office.
- Adult Student with independent status – with a written request approved by the Dean of Students or administrator.

Once students arrive on campus they are on “school time.” At this point, students must present a written request and scan out at the Main Office before leaving the building/grounds. For a written request to be accepted by the Main Office it must be for one of the reasons listed above. Students who leave the building/grounds without scanning out or without permission are in violation of Level II-19 Truancy, of the Code of Conduct. Students that are classified as independent and do not follow the correct procedures are in violation of Level II-8, non-compliance of the Code of Conduct.

24.2.4 Tardiness

TARDINESS (SIGN IN)

Full Day & Half Day A.M. Lab Only Students
8:05 - 8:30 A.M. Tardy

Half Day P.M. Lab Only Students
12:01 – 12:25 P.M. Tardy

In alignment with House Bill 410, students not in attendance will be counted absent based on hours missed. Any student leaving for a medical appointment or court appearance will not be counted absent if documentation of appointment/hearing attended is turned into the front office.

- Students not in class by 8:05 a.m. or 12:01 p.m. as described above must report to the main office
 - Tardies will be excused only for:
 - An appointment (medical or court documentation)
 - An illness (note with parent signature)
 - A family emergency (note with parent signature)
 - Students counted unexcused tardy to school five (5) or more times during a semester may be assigned discipline and may have their driving privileges revoked.
 - Students counted unexcused tardy or late to class three (3) or more times during a 9-week grading period may be assigned discipline.

24.2.5 Vacation Guidelines

Excused vacations require:

- Being taken with parents, and
- Pre-arranged with a note from parents signed by the student's instructors, and
- Students agree to make up work as directed by instructor before, during or after vacation, and
- The approved note turned into Student Service's Office prior to vacation.
- If a student has been classified as habitually absent (12 or more absences), vacations will be unexcused.

24.2.6 Religious Expression Days

Parents or guardians seeking accommodations for religious expression days must submit written requests to the Director within fourteen (14) days of the student's enrollment. These requests must specify the religious expression day(s) for which approval is sought. The Director will approve these days without inquiring into the sincerity of the student's religious or spiritual beliefs.

Students absent on approved religious expression days will not be penalized academically and will receive accommodations for missed examinations and other academic requirements.

24.2.6.1 Released Time for Religious Instruction

The Board of Education aims to cooperate with parents who wish to provide religious instruction for their children while upholding the State's attendance requirements. To this end, students may be granted "released time" from school to attend religious instruction offered by a private entity off District property, provided the following conditions are met; students fulfilling these conditions will not be marked absent:

1. **Parental Consent:** The student's parent or guardian provides written consent.
2. **Attendance Records:** The sponsoring entity maintains attendance records and makes them available to the District upon request.

3. **Liability and Supervision:** The sponsoring entity provides and assumes full liability for the student during released time.
4. **Student Responsibility:** The student is responsible for all missed schoolwork.

Limitations and Credit:

Students will not be excused from core curriculum subject courses to participate in released time instruction. However, students may earn up to two (2) units of high school credit for coursework completed during released time. These credits may substitute for credits required under Ohio Revised Code 3313.603(C)(8).

Course Evaluation for Credit:

The Board will evaluate released time courses for potential credit based on the following secular criteria:

1. **Instructional Time:** The total number of instructional hours.
2. **Course Syllabus:** A review of the syllabus demonstrating course requirements and materials.
3. **Assessment Methods:** The methods used to evaluate student learning.
4. **Instructor Qualifications:** The instructor's qualifications, which should be comparable to those of District teachers.

The decision regarding the granting of credit for a specific released time religious instruction course will be neutral with respect to religious content and will not involve any evaluation of religious content or denominational affiliation.

Staff Neutrality and Endorsement:

Staff members are prohibited from promoting or discouraging participation in any released time religious instruction program. Nothing in this policy shall be construed as an endorsement of religion or an infringement upon an individual's First Amendment rights.

24.2.6.2 Protections of Individual Beliefs, Affiliations, Ideals, or Principles of Political Movements and Ideology

The Board of Education is committed to fostering a school and work environment that champions the free exchange of ideas. The Board affirms the right of employees and students to hold their own beliefs, affiliations, ideals, political opinions, and ideologies without fear of reprisal.

To uphold this commitment:

- The Board will not solicit or require employees or job applicants to affirmatively ascribe to or express opinions on specific beliefs, affiliations, ideals, principles concerning political movements, or ideologies.
- Statements of commitment to specific beliefs, affiliations, ideals, or principles concerning political movements or ideologies will not be used as evaluation criteria for employees or job applicants, nor as a factor in decisions regarding career advancement, assignment, or job benefits.
- Similarly, the Board will not solicit or require current or prospective students to affirmatively ascribe to specific beliefs, affiliations, ideals, or principles concerning political movements or ideologies.
- The District will not use any statements of commitment to specific beliefs, affiliations, ideals, or principles concerning political movements or ideologies to evaluate a student's academic performance.

This policy does not diminish the Board's authority to take disciplinary action against employees and students who violate State and Federal laws, including anti-discrimination laws, in accordance with Board policy, administrative guidelines, and the student code of conduct where applicable.

Furthermore, this policy does not:

- Modify or limit an educator's academic freedom or their ability to research or publish on specific beliefs, affiliations, ideals, principles concerning political movements, ideologies, or social actions.
- Prohibit, limit, or restrict the Board's authority to consider a job applicant's scholarship, teaching, or subject matter expertise in their field.
- Limit the Board's authority to offer an established character education program.

The Board will make all policies, District guidance, and training materials used for students and employees regarding specific beliefs, affiliations, ideals, or principles concerning political movements or ideologies publicly available, unless such documents contain protected legal communications or guidance.

24.2.7 Missing Children

The Board of Education believes in the importance of efforts to decrease the number of missing children. Therefore, such efforts will be made to identify possible missing children and to notify the proper adults or agencies.

Parents, guardians, or other designated persons shall notify the school on any day a student is absent unless prior notification has been given in accordance with school procedure for excused absences. In instances where this notification has not been given, the principal shall see that a student's parent, guardian, or designated person is notified when the student is absent from school. This notification should be by telephone or written notice mailed on the same day the student is absent.

24.3 Make-Up

24.3.1 Make-Up Work

- Excused Absences/Tardies and Suspensions
 - It is the student's responsibility to obtain and complete make-up work, although each teacher must have a system/procedure outlined in their syllabus. Students will have the same number of days as they missed, up to five, to complete all make-up work. If more than five days are missed the student will still only have five days to make up the work unless other arrangements are made with the student's instructor(s). A copy of these alternative arrangements must be submitted to the appropriate supervisor. Work not completed or not of passing quality will be assigned a '0.'
- Unexcused Absences/Tardies
 - Students may obtain and complete all missed work. Students will have the same number of days as they missed, up to five, to complete all make-up work. If more than five days are missed the student will still only have five days to make up the work unless other arrangements are made with the student's instructor(s). A copy of these alternative arrangements must be submitted to the appropriate supervisor. Work not completed or not of passing quality will be assigned a '0.'

- Expulsion
- A '0' will be assigned for all work, unless otherwise specified by the expulsion hearing officer.

24.4 Granting of Certificate

Career and Technical Training Certificates are awarded based on actual hours of training successfully completed. If a student fails sections of the career technical program (lab or related) these hours will be subtracted from the total. Students must attend and pass 90% or more of total program hours to earn the Career and Technical Training Certificate. The awarding of this certificate does not differentiate between excused, unexcused, court, medical, or other absences.

25 School Closings & Delays

25.1 Inclement Weather

If the WCSCC is closed due to inclement weather, it will be announced on WJW Fox 8, Cleveland. Check their website (<https://fox8.com/weather/closings/>) or download their mobile app for up-to-the-minute school closing information.

If your home school closes due to inclement weather, students are not required to attend the WCSCC. If your home school is delayed due to inclement weather, students should report to the WCSCC at the appropriate delay time. Note: If a student is a half-day student, attending the WCSCC in the morning, and their home school is on a delay, the student will not be required to attend, and their absence will be considered excused.

25.2 Home School In-Service Dates

If your home school is delayed and/or closed due to a Teacher In-Service, students ARE STILL REQUIRED to be at the WCSCC at the normal starting time. Your home school will still provide transportation to and from the WCSCC.

26 Commons

The WCSCC has a closed lunch period. All students are to report to the Commons during their scheduled lunch period. Students are to remain in the Commons unless excused with approval. Outside food deliveries are not permitted during a student's lunch period. Students or adults may carry a packed lunch and eat lunch in the cafeteria.

27 Grading

27.1 Grade Scale

Letter Grade	Percent Range	Point Value
A+	100 – 97%	4.0
A	96 – 93%	4.0
A-	92 – 90%	3.6
B+	89 – 87%	3.4
B	86 – 83%	3.0
B-	82 – 80%	2.6
C+	79 – 77%	2.4
C	76 – 73%	2.0
C-	72 – 70%	1.6
D+	69 – 67%	1.4
D	66 – 63%	1.0
D-	62 – 60%	0.6

Yearly averages will be calculated by averaging the percentages from the four grading periods. Partial credit for a passing grade one-semester of a two-semester course will not be issued.

27.2 Incomplete Grades

Students with incomplete grades on their report card will have the number of days designated by the teacher, up to a maximum of two weeks, to complete the work for a grade.

27.3 Honor and Merit Roll

Students with all A's will be on the High Honor Roll. Those with a 3.6 grade point average and higher with no grade lower than a "C" will be on the Honor Roll. Those with a 2.6 – 3.599 grade point average with no grade lower than a "C" will be on the Merit Roll. Any student with an incomplete is not eligible for the high honor, honor, or merit rolls.

28 Work-Based Learning Opportunities

The work-based learning option provides training for specific competencies required for the student's trade through employment placement for students in a position directly related to their chosen career and technical field. WCSCC Drug Free members are rewarded with earlier eligibility release dates.

Senior Placement:

- Can begin for eligible senior WCSCC Drug Free members after 15 school days (based on junior year performance).
- Can begin for all eligible seniors after 1st semester grades have been submitted and reviewed.
- Eligible students complete a placement application which is then approved by their Career-Technical Instructor, Career-Technical Supervisor, Dean of Students, and the Principal.
- Career and Technical Lab Classroom Time Requirement:
 - Students must spend at least one full lab day each week in the career and technical classroom.

- Students must be at work or in their CTE program for a combined total of at least 12.5 hours each week.

Junior Placement:

- Can begin for eligible WSCC Drug Free members ONLY immediately after 3rd quarter grades have been submitted and reviewed.
- Eligible students must complete a placement application which is then approved by their Career-Technical Instructor, Career-Technical Supervisor, Dean of Students, and the Principal.
- Career and Technical Lab Classroom Time Requirement:
 - Students must spend a minimum of 2 full lab days each week in their CTE lab.
 - Students must be at work or in their CTE program for a combined total of at least 12.5 hours each week.

Placement Criteria:

- Eligibility will be determined using current grades and attendance.
- Students must have and maintain the following:
 - B- average minimum in career and technical program,
 - C- average minimum in EACH academic class,
 - 95% attendance (does not include medical or court excused absences),
 - 3 tardies or less per quarter,
 - Be free of any school discipline incidents,
 - WebXams are in good standing,
 - Be on track to graduate.
- All student fees must be paid in full, or a fee payment plan must be in place and current.

Please contact the Student Career Services Coordinator at 330.669.7000 for more information.

29 Field Trips

School rules and policies apply to all approved field trips. Parental permission must be obtained before students can leave school property for any reason. No unauthorized persons will be taken on a school field trip activity.

Field trips are considered a privilege. Supervisors may take away either individual or group field trip privileges. Students must have fees paid or be "on time" with payments to attend field trips. If a student misses an academic class during the field trip, that student must be earning a passing grade in that missed academic class to attend the field trip.

30 Schedule Changes

Scheduling is completed prior to the start of each school year. A student-initiated request for a schedule change needs to be submitted in writing (including parent signature) to the student's school counselor and needs to meet at least one of the following criteria to be accepted and considered:

- To provide IEP accommodations;
- To accommodate a change of career and technical program during the first two weeks of the school year; or
- To accommodate dropping/adding an elective during the first grading period.

Once the request is submitted, it must be reviewed and approved by the student's school counselor and Principal before the change may be implemented.

31 STAR Periods

STAR (Support, Tutor, Achieve, Review) Periods have replaced our traditional study halls. Students need to bring schoolwork to their STAR period. Sleeping or putting one's head down is not permitted during STAR periods. During these class times instructors are to actively engage students in:

- Supporting students in reaching their educational/career goals.
- Tutoring students who need help with their assignments, organization, and study skills.
- Achieving college and career readiness by building skills such as time management, work ethics, positive attitudes, attendance, appearance, and ambition.
- Reviewing Progress Book for missing assignments or current assignments the students should be completing.

32 Instructional, Uniform, and Tool Fees

Each year, the Board of Education adopts a list of instructional program fees to help offset the cost of consumable materials, supplies and Career Technical Student Organization (CTSO) membership dues. Students who demonstrate a serious financial need may make an application through the Main Office for financial aid to waive instructional program fees. Fee lists are available from trade instructors, school counselors, and supervisors. Students enrolled for any portion of three or more grading periods pay the full fee. Those enrolled for any portion of one (beyond two weeks) or two grading periods will pay 50% of the listed fee. Students who qualify for free lunch after the start of the school year may request a partial refund that will be prorated based on the amount of the school year that remains.

Most career-tech programs have required fees for tool kits, uniforms, etc. The career-tech instructor for each area will provide the student with a list of items covered by the rental or purchase fee.

To participate in the following activities: field trips, banquets (Culinary Arts), CTSO competitions, advanced placement, office aid, SLC, Key Club, or other extra/co-curricular activities, one of the following provisions must be met:

- pay 100% of the instructional, uniform and tool rental fees (or 50% of the tool purchase fee), or
- establish and maintain a payment plan that fulfills the obligation as set forth in the plan.

Exceptions must be approved by the Career-Tech Supervisor and the Principal.

33 Search & Seizure

Search of students and their possessions, including vehicles, may be conducted at any time students are under the jurisdiction of the Board of Education, if there is a reasonable suspicion that the student is in violation of school rules. A search may also be conducted to protect the safety of others. Students who exercise the privilege of parking a vehicle on school grounds shall be considered to have given implied consent to a search of such vehicle at any time a search is requested by school administration. Failure to comply with a reasonable search can result in additional disciplinary sanctions.

Students are responsible for all the contents of their vehicles and are subject to the code of conduct when dangerous objects or contraband are found in a vehicle. All vehicles are required to be inspected by an administrator or designee before admittance to any career-technical lab areas.

Lockers are "school property" and subject to search at any time (random, without reasonable suspicion). Please note that law enforcement also conducts random searches of lockers and vehicles on school grounds using law enforcement canine units. Metal detectors, wands, and other detection devices may be used at any time to assist in the search for contraband.

34 Surveillance

For students' safety and welfare, video surveillance cameras are placed throughout the building and school grounds. Actions recorded on these cameras may be used as evidence in disciplinary action. Any attempt to damage or interfere with the function of these devices will result in disciplinary action by the school and possible referral to local law enforcement agencies.

35 Lockers

Each student will be assigned a locker as close as possible to his/her career-tech lab. Only one student will be assigned per locker. Students are advised not to tell others the combination to their locker nor permit anyone else to use their locker. The school is not responsible for the damage or theft of personal property in or out of lockers. Only school-issued locks are to be used on the lockers. The WCSCC retains ownership of all lockers. Students should not expect privacy of their locker or locker contents.

36 Vehicles/Parking

Students are encouraged to use transportation provided by home school buses. If it is necessary for a student to drive to and from school because of work, a program, or personal circumstances, the student must apply for a parking permit. No permit will be issued without the consent of the parent or guardian, submission of a copy of the student's driver's license, registration, and proof of insurance, and the approval of the Principal or his/her designee. The cost of the parking permit is \$5.00.

Students who are granted a parking permit must comply with the following regulations:

1. The student parking lot opens at 7:25 a.m. daily. The WCSCC school doors open at 7:30 a.m. Please plan your arrival time accordingly.
2. All vehicles MUST display a current WCSCC parking permit.
3. After parking in the morning, students must immediately leave their cars and enter the building. Loitering in the parking lot is not permitted before, during or after school. The speed limit on school property is fifteen (15) miles per hour.
4. School buses always have the right-of-way on school property. Vehicles are not to enter the front drive bus loading area while school buses are in the area.
5. Parking is a privilege; therefore, the WCSCC retains the right to search vehicles on school property. Students who choose to drive are responsible for all contents of the vehicle and are subject to the code of conduct for any dangerous objects or contraband found in a vehicle.

6. **If you forget your parking permit**, please see the parking lot monitors for assistance. They will make the appropriate adjustments for that day.
7. Students should exercise care and drive responsibly when on school property. Follow any instructions given by the parking lot monitors.
8. Please refrain from using your cell phone while driving on school property. (Ohio Revised Code section 4511.204, Driving While Texting.)
9. In general, visits to the parking lot are prohibited during school hours. Should a need arise when a student needs to return to the parking lot, permission must be obtained from the Main Office.
10. Vehicles on campus displaying possibly divisive or political statements with signs, flags, stickers, magnets or by any other means may result in loss of parking privileges.

Please note, any unregistered vehicles parked on WCSCC property, vehicles parked in a restricted area or improperly parked, or vehicles that have been involved in violations of the above rules may be towed at the owner's expense or wheel locked. The registered student/owner must pay a \$25.00 fee for unlocking the wheel-lock and/or parking privileges may be revoked.

37 Emergency Procedures

The purpose of the drills is to prepare the students, so that in case of an emergency, they will be able to proceed quickly and orderly to their designated areas.

37.1 Fire Drills

The state requires that we conduct fire drills. Instructions will be posted in each classroom/lab indicating the exits to use.

37.2 Tornado Safety Procedures

The tornado warning system will be used to alert people of the approach of a funnel cloud or tornado for tornado drills. Instructions will be posted in each classroom/lab indicating its shelter area.

37.3 Lock Down Procedure

To ensure the safety of our students in the case of an emergency (i.e. intruder in the building) we will go to a "Lockdown". There will be an announcement over the public address system stating, "We are now going to lockdown." All staff and students are locked down in their classrooms. Any student or staff member in the hallway is to immediately go into the nearest classroom. Students and staff are to maintain complete silence until they are notified by public address or in person by an administrator or law enforcement officer that the lockdown is over.

38 Technology/Network Guidelines

Computer use at the WCSCC is encouraged and made available to students for educational purposes. The school retains the ownership of all hardware and software. The school reserves the right to inspect, copy, and/or delete all files and records created or stored on school owned computers and/or servers/cloud storage.

The use of the network is a privilege, not a right. The privilege may be revoked. Students must observe the guidelines located in Board Policy (copies available upon request from the TRC) and

the 1-1 Guidelines located on the school's website. Failure to do so may result in loss of computer privileges and/or other sanctions per the Student Code of Conduct.

Streaming media through the WCSCC network shall only be accessed for educationally directed purposes under the supervision of an instructor. Radio or non-radio streaming music sites are strictly prohibited. Audio and video recordings (including the taking of photographs) are prohibited during the school day, unless approved by the classroom teacher and are used for educational purposes only.

Students are required to have a signed Laptop Agreement and Student Network Agreement before a computer is issued. Forms are found on the school website or can be picked up in the IT Department. User account application forms may also be picked up from English teachers at the beginning of the year. Many teachers begin using computers as soon as school starts, so it is important for students to complete this process immediately. Students new to the WCSCC will also complete the media literacy and digital safety training within the first six weeks of the new school year.

39 Electronic Communication Devices (ECDs)

Electronic Communication Devices (ECDs) are defined as a cell phone, smart phone, or other similar electronic device. Students may connect their ECDs to the guest wireless network, which is available throughout the building.

Students are permitted to carry ECDs throughout the school day and use those devices before school, in the hallway during REGULAR class changes, during lunch, and after school. ECDs are permitted in the classroom, including STAR periods *at the discretion of the classroom teacher*. If any of these conditions are disregarded, the ECD is then considered "prohibited" and is subject to the sanctions listed below.

Technology Use: Offense and Sanctions

Offense	Sanction
First Offense	Confiscation of the device until the end of the following school day.
Second Offense	Confiscation of the device until a parent/guardian can come in and claim the property. Property will be returned to the student two weeks after confiscation if a parent or guardian is unable to pick it up at the front office.
All Following Offenses	Confiscation of the device until a parent/guardian can come in and claim the property. Property will be returned to the student two weeks after confiscation if a parent or guardian is unable to pick it up at the Main Office.

40 1-1 Laptop Program

Parents and Students are required to sign the **Laptop Consent** form prior to students being issued a WCSCC computer. The Parent consent form is in Finalforms, and the student consent form is a paper copy which will be signed by students upon receiving their laptops during the first week of school.

Parents and students are also required to sign the **Acceptable Use Policy** which is in Finalforms. Students will log into Finalforms using their school-issued email and sign this form during the first week of school.

New WCSCC Students will also watch the Media Literacy and Digital Safety training video within the first six weeks of the school year.

Each student will receive a laptop computer and case to be used in the classroom and at home for educational purposes only. Juniors will return their laptops to the WCSCC before summer break begins; seniors will have the option to purchase their laptops upon meeting certain ownership requirements listed in the "WCSCC 1-1 Laptop Use Guidelines" posted on www.wcsc.org.

Key points to remember:

- Personally owned computers or tablets are not permitted.
- Students must use the student wireless network provided by WCSCC during the school day.
- Students may not use 1-1 computers as wireless "hotspots" or set up a Virtual Private Network (VPN) connection.

Laptops are expected to be returned in the same general condition as they were issued. Fees will be assessed for damage to the computers including (but not limited to) cosmetic damage, stickers, liquid damage, damage to hardware or software, installing unauthorized software, or removing software. Refer to the Computer Fee Schedule listed in the "WCSCC 1-1 Laptop Use Guidelines" posted on www.wcsc.org. If a computer is damaged, the school must be notified immediately. Students are expected to protect and keep track of their laptop, charger, and case. Students are not to allow anyone else to log into or use their computer.

41 Dress Code

41.1 Overview

Career and technical schools emphasize public image, employability, and safety. Students attending the Wayne County Schools Career Center are the future employees of local businesses and industries. Community leaders and school personnel agree that personal grooming and professional attire are essential to securing and maintaining employment.

The WCSCC has an adopted Student Dress and Grooming Code. The purpose is to specify standards of dress and grooming that promote a safe school setting conducive to a positive learning environment. The administration reserves the right to determine and enforce appropriate dress at school and at school-sponsored events in accordance with this code. All students are required to dress in the appropriate uniform or trade wear as the outer most visible layer. Any apparel, hairstyle, or cosmetic, even if not specifically mentioned, which creates a safety concern, draws undue attention to the wearer, tends to detract from the educational process, or causes disturbances among other students, will not be allowed.

Administration may declare optional dress attire for special designated school spirit days. Any attire with lettering or drawings which depict sexually suggestive expressions or actions, libelous or slanderous expressions or actions, ethnic or racial slurs, violent acts, death, weapons, profanity, obscenity, drugs, alcohol, tobacco, and symbols or insignias related to cults, gangs or the occult shall not be worn to school or to school activities.

The following rules apply to all students in addition to specific apparel requirements:

- Undergarments may not be exposed.
- All apparel must be clean and in good repair without holes. See the dress code chart for additional information.
- Tops and bottoms must always overlap, including when arms are raised.

41.2 Requirements

Students will be required to conform to dress code before returning to class.

The following dress and grooming requirements apply to all students and will be enforced at school and at school sponsored activities.

41.2.1 Tops

Trade Specific Uniform – Students that are enrolled in a career-technical program will have a specific uniform requirement and will be required to wear the uniform for the entire school day. Long-sleeved shirts, Henley shirts, or thermal-insulated shirts may be worn for student comfort underneath the school trade uniform.

PLEASE NOTE: Students should not wear garments with spaghetti straps, strapless garments, tank tops, or garments with excessively large arm holes.

41.2.2 Bottoms

The dress code stipulates the following:

- All pants must be either denim (jean-type material) OR dress pants, slacks, trousers, or khakis dress pants (pants that are intended as semi-professional or professional wear).
- All pants must fit and be worn around the waist or above and be properly fastened.
- Pants must not sag or bag.
- Pants may not create safety concerns due to length, size, etc.

Several examples of pants or bottoms that do not adhere to the dress code:

- Shorts of any kind are not permitted.
- Skirts or dresses are unacceptable.
- Pajama-like/flannel material bottoms are banned.
- Pants or jeans with holes are prohibited.

41.2.3 Outer Garments & Book Bags

- Hoodies that are not part of the career-tech uniform are not allowed.
- Full-length coats, extending below the knees are not permitted in the school.
- Book bags, backpacks, (other than clear or mesh), and satchels (messenger bags) must be stored in the student locker throughout the school day.
- Purses may not be larger than 8 ½ x 11.
- Blankets and/or cover-ups are prohibited.

41.2.4 Shoes

Footwear must be:

- always worn, and
- styled to permit students to move safely and quickly in case of emergency.
- Footwear requirements may vary by program and/or instructor. Slippers are prohibited.

41.2.5 Headwear

- Hats, hoods, caps, etc. must be stored in a student's locker or book bag/backpack upon entrance to the building. They are not to be worn in the Commons, hallways classrooms, or career-tech labs during the school day.
- Baseball style hats are prohibited.
- Bandannas, sweatbands, handkerchiefs, and head scarves are not permitted.

41.2.6 Important Notes

- Button-down trade uniforms are to remain buttoned (except for the top collar button).
- Safety clothing, equipment, and/or other dress code expectations may be required by career-technical instructors.
- Students may carry a beverage tumbler (i.e., Stanley®, Yeti®, etc.), thermos, etc. with them for hydration and comfort from class-to-class.

41.3 Consequences for Violation

The following chart summarizes the consequences for those individuals who choose to violate the Board of Education approved dress code.

Consequences: Non-Compliance with Dress Code

Violation	Consequence
First Violation	Students will be required to conform to dress code before returning to class.
Continued Violations	Students will be required to conform to the dress code before returning to class and other discipline may be assigned for repeated violations of the Student Code of Conduct.

42 Code of Conduct

All students are to follow all school rules:

- on school grounds at any time
- off school grounds at a school activity, function, event, or field trip
- on the way to and from school

This code of conduct is in effect while students are under the authority of school personnel or are involved in any school activity. This includes but is not limited to school buses and property under the control of school authorities, and while at interscholastic competitions, extracurricular events, or other school activities or programs.

The jurisdiction of the District's general suspension and expulsion policy includes:

1. misconduct by a student that occurs off district property but is connected to activities that have occurred on district property, and

2. misconduct by a student that, regardless of where it occurs, is directed at a District official or employee or the property of an official, employee, or student.

42.1 Sanctions

The Board of Education of the Wayne County Joint Vocational School District follows best practices for student conduct that are violent, disruptive, and/or inappropriate, including, but not limited to, truancy. The purpose and intent of the Code of Conduct is to maintain an appropriate educational atmosphere. Violation by a student of any one of the proceeding rules of conduct will result in disciplinary action(s), which may include any of the sanctions listed below. Note: The WCSCC honors violations of the home school code of conduct, which result in suspension or expulsion.

A	Warning Issued by Staff
B	Conform/Comply To/Relinquish
C	Lunch Detention
D	Teacher Assigned After School Detention
E	Weekday School
F	Administrative Conference
G	Loss of Privileges (i.e., Parking, Field Trips, Internet Use)
H	Restoration/Restitution
I	In-School Alternative Placement (ISP)
J	Suspension (OSS)
K	Expulsion (EXP)
L	Legal Authorities Notified/Arrest

At any stage the following personnel may be utilized:

- School Counselors
- Special Education Coordinator
- Legal Authorities

42.2 Infractions

The following Code of Conduct Infractions and Sanctions list was created to provide a general guide to Student Discipline. The Administration and/or Dean of Students reserve the right to modify, in any manner, the following:

Level 1 Infractions and Possible Sanctions

I.1 Refusal to do class work or assignments	A,C,D,E,F
I.2 Dress code violations	A,B,C,D,E,F,I,J
I.3 Parking or driving violations	A,B,C,D,E,G,I,J,K,L
I.4 Disrupt, prevent, or interfere with the education process	A,C,D,E,F,G,I,J,K,L
I.5 Use or possession of prohibited electronic equipment	A,B,C,D,E,F,I,J,K,L
I.6 Careless or reckless behavior	A,B,C,D,E,F,I,J,K,L
I.7 Public display of affection	A,C,D,E
I.8 Horseplay	A,B,C,D,E,F,I,J
I.9 Cafeteria rule violations	A,C,D,E,F,I,J
I.10 Excessive tardiness	A,C,D,E,F,I
I.11 Cheating	A,C,D,E,G,I,J
I.12 Plagiarism	A,C,D,E,G,I,J

I.13 Non-compliant or disrespectful behavior	A,B,C,D,E,F,I,J,K,L
I.14 Profane, inappropriate, or inflammatory communication	A,B,C,D,E,F,I,J,K,L
I.15 Skipping class or out of assigned area	A,C,D,E,F,I

Level 2 Infractions and Possible Sanctions

II.1 Persistent Level I violations	F,G,I,J,K,L
II.2 Failure to serve assigned discipline	F,G,I,J
II.3 Violation of over the counter or prescription drug policy	F,G,I,J,K,L
II.4 Misrepresentation or falsification	F,G,I,J,K,L
II.5 Truancy	A,F,G,I,J
II.6 Disregard of directions or defiance	A,B,C,D,E,F,I,J,K,L
II.7 Violation of school lockout procedure	A,F,I,J,K,L
II.8 Gambling	A,F,I,J,K,L
II.9 Harassment	F,I,J,K,L
II.10 Possession or distribution of inappropriate material	F,I,J,K,L
II.11 Theft or unauthorized possession	F,H,I,J,K,L
II.12 Damage or vandalism to school or personal property	H,I,J,K,L
II.13 Unauthorized bodily contact	F,I,J,K,L
II.14 Safety violation	A,B,C,D,E,F,G,H,I,J,K,L

Level 3 Infractions and Possible Sanctions

III.1 Persistent Level II violations	I,J,K,L
III.2 Violation of restroom policy	J,K,L
III.3 Hazing	I,J,K,L
III.4 Threats	I,J,K,L
III.5 Extortion	I,J,K,L
III.6 Intimidation	I,J,K,L
III.7 Bullying	I,J,K,L
III.8 Unauthorized use of fire or possession of related devices	I,J,K,L
III.9 Violation of Technology/Network Policy	A,B,C,D,E,F,G,I,J,K,L
III.10 False alarm, bomb threat, fire alarm, or inducing panic	J,K,L
III.11 Sexual harassment	J,K,L
III.12 Sexual activity or lewd behavior	J,K,L
III.13 Sexual assault	J,K,L
III.14 Possess, use, distribute, conceal or evidence of consumption of an illegal substance	I,J,K,L
III.15 Possess drug paraphernalia	I,J,K,L
III.16 Verbal or physical abuse of a staff member	I,J,K,L
III.17 Violent Behavior	J,K,L
III.18 Violation of weapons policy	J,K,L

42.3 Notes

42.3.1 Violations Not Listed Herein

The administration reserves the right to establish rules and procedures in areas where precedence has not been set.

42.3.2 Identified Students

Consideration of the Individualized Educational Plan (IEP) and the disabling conditions shall be made as part of any disciplinary action involving an identified student.

42.3.3 Passive Participation

Students aware of serious conduct violations, which could threaten the health and safety of other students and staff members, can be held responsible for those violations.

42.4 Definitions & Explanations

42.4.1 Level 1 Definitions/Explanations

L1#1 Refusal to do class work or assignments – actively choosing or refusing to do work.

L1#2 Dress code – See Section 41.

L1#3 Parking/Driving violations – See Section 36.

L1#4 Disrupt, prevent, or interfere with the education process – Students must not interrupt or interfere with the learning of others or behave in a manner that causes disruption to the school environment. Disruptive behavior is defined as when a student engages in inappropriate behavior (i.e., talking out, making noises, yelling, throwing small objects) or distracting classmates.

L1#5 Electronic equipment – including but not limited to cell phones, smart phones, cameras, radios, video game players, laser pointers and/or other prohibited communication devices. A violation may result in confiscation. At the discretion of each individual academic/career-technical instructor, personal audio devices are allowable. The personal audio device is exclusively for the use of individuals through headphones or earbuds inaudible to others. Students must have their own headphones/earbuds, since sharing these devices between other students is unsanitary and distracting in the classroom. Streaming media shall only be accessed for educationally directed purposes under the supervision of an instructor. Radio or non-radio streaming music sites are strictly prohibited.

L1#6 Careless or reckless behavior – knowing that a student's behavior may have caused the result, and the student disregarded that risk.

L1#7 Public display of affection – handholding is the only acceptable display of affection.

L1#8 Horseplay – roughhousing, joking, or being the class clown at an inappropriate time in the classroom.

L1#9 Cafeteria rule violations – Students must not throw food, clean up after themselves, and not leave the Commons prior to dismissal without permission from the Lunch Monitor.

L1#10 Tardiness – See Section 24.2

L1#11 Cheating – involves the unauthorized use of information, materials, or sources in completing academic activities. Examples include, but are not limited to:

- Copying answers during an assignment, test, or quiz that should be completed individually.
- Allowing another student to copy from his/her own test or assignment.
- Using technology to complete work when a student is not permitted to do so.

L1#12 Plagiarism – presenting ideas or the writing of someone else as your own. For example, copying and pasting material you found online into your assignment without citing your source.

L1#13 Non-compliant or disrespectful behavior – The refusal to comply with the reasonable request of a staff member. A student is disrespectful when arguing, “talking back” to, or making disrespectful comments to staff or student(s).

L1#14 Profane, inappropriate, or inflammatory communication – Students shall not use obscene, vulgar, profane, or discriminatory language, make inappropriate gestures / actions or possess vulgar materials. Discriminatory language is defined as verbal or written comments, jokes, and slurs that are derogatory towards an individual or group based on one or more of the following characteristics: race, color, national origin, sex (including sexual orientation and transgender identity), disability, age, religion, ancestry, or genetic information.

L1#15 Skipping class or out-of-assigned area – not present in scheduled class or present in another, unauthorized area of the building.

42.4.2 Level 2 Definitions/Explanations

L2#1 Persistent Level 1 violations – repeated and continuous violations of Level 1 infractions.

L2#2 Failure to serve assigned discipline – failure to comply with or complete originally assigned discipline.

L2#3 Violation of over the counter or prescription drug policy – See Section 11.3

L2#4 Misrepresentation or falsification – Giving a false or misleading account, lying, or misrepresenting something on purpose.

L2#5 Truancy – any intentional absence, including leaving school without permission.

L2#6 Disregard of direction or defiance – involves refusing to follow directions, argumentative, and being obstinate.

L2#7 Violation of school lockout procedure – All entrances are locked at 8:30 AM. Any student who enters or assists others to enter the building through any door is in violation of this policy.

L2#8 Gambling – Students shall not participate in games of chance for stakes, bookmaking, wagering, or any other form of gambling.

L2#9 Harassment – to worry and/or impede or annoy persistently.

L2#10 Possession or distribution of inappropriate material – creating, publishing, reproducing, or possessing obscene material.

L2#11 Theft or unauthorized possession – the taking or in possession of property without permission or authority to do so.

L2#12 Damage or vandalism to school or personal property – willful or malicious damage to school grounds and buildings or furnishings and equipment.

L2#13 Unauthorized bodily contact – The act of physically touching, hitting, or making physical threats to a student or employee of the school system or any other person while on school property or while attending a school-sponsored event. The aggressor in an incident may receive a more severe punishment. There are varying degrees of this infraction that can result in different levels of discipline:

- Level 1 – Pushing, shoving, or in the grasp of one another.
- Level 2 – Students end physical altercations on their own without staff intervention.
- Level 3 – Physical altercation had to be ended by staff or bystanders, and an act of assault is involved.

L2#14 Safety Violation – any action or condition that increases the risk of injury or illness to students, staff, or visitors. Some examples of these violations can be failure to wear personal protective equipment (PPE), horseplay or reckless behavior, improper use of tools or equipment, etc.

42.4.3 Level 3 Definitions/Explanations

L3#1 Persistent Level 2 violations – repeated and continuous violations of Level 2 infractions.

L3#2 Violation of restroom policy – There is no loitering, vaping, or food consumption allowed in the restrooms. Only one person is permitted in a restroom stall at a time. If multiple students are found in the same stall, all those students will receive discipline.

L3#3 Hazing – any act or coercing another, including the victim, to do any act of initiation into any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person.

L3#4 Threats – statements of intent to inflict pain, harm, or other hostile action on someone.

L3#5 Extortion – the act of obtaining by force or improper pressure.

L3#6 Intimidation – to frighten, scare, or threaten someone, usually to persuade or coerce them to do something.

L3#7 Bullying – See Section 48

L3#8 Unauthorized use of fire or possession of related devices – Burning of property, possession or use of fireworks, smoke bombs, lighter, matches, or other incendiary devices.

L3#9 Violation of the Technology/Network policy – An example of violating the technology policy would include using a school computer or network to engage in cyberbullying, harassment, or disrespectful conduct-such as sending threatening or obscene messages, impersonating others, or posting harmful content about classmates. Other violations include attempting to bypass internet filters or safety measures or damaging or altering school technology equipment, software, or data.

L3#10 False alarm, bomb threat, fire alarm, or inducing panic – This may include tampering or improper use of safety or alarm systems.

L3#11 Sexual harassment – unwanted sexual advances, or unwanted visual, verbal, or physical conduct of a sexual nature.

L3#12 Sexual activity or lewd behavior – sexual behavior or conduct that is considered crude and offensive.

L3#13 Sexual assault – sexual behavior that takes place without one's consent.

L3#14 Possess, use, distribute, conceal or evidence of consumption of an illegal substance – A student shall not possess, sell, attempt to sell, use, transmit, conceal, or show evidence of use of any of the following including: anabolic steroids, narcotic drugs, amphetamines, barbiturates, hallucinogenic drugs, marijuana, alcoholic beverages, caffeine pills, caffeine capsules, caffeine powder, energy sprays, intoxicants of any kind, all uses of tobacco (cigars, cigarettes, pipe tobacco, chewing tobacco, smokeless tobacco, snuff, electronic cigarettes, vapor pens, dab pens, dab oil, THC oil, hemp, or hemp products) or tobacco lookalikes or any other matter or substances that could contain tobacco or nicotine. Additionally, papers used to roll cigarettes or devices that could be construed as lookalike are prohibited under this section as well.

L3#15 Possess drug paraphernalia – any instrument, article, or item whose customary and primary purpose is for the administration or use of any drug.

L3#16 Verbal or physical abuse of a staff member – including profanity, threatening, screaming, or yelling, towards a staff member.

L3#17 Violent behavior – explosive anger, physical aggression, fighting, attempts to hurt others, and destruction of property of a few examples of student violent behavior.

L3#18 Violation of weapons policy – A student shall not possess, handle, sell, convey, or attempt to convey any object that reasonably can be considered a weapon or dangerous ordinance: such as but not limited to a razor, ice pick, explosive, machete, pistol, rifle, shotgun, stun gun, pellet gun, ammunition, any look-alike, or other incendiary devices.

43 Detentions

Detention is a teacher-directed discipline, which refers to disciplinary strategies and actions where the instructor takes primary responsibility for managing student behavior, setting clear expectations, and enforcing classroom rules. The goal is to maintain order in the classroom, minimize disruptions, and create a safe, positive learning environment by making sure students understand boundaries and the results of their actions.

43.1 Lunch Detention

Students assigned lunch detention must report directly to the In-School Alternative Placement (ISP) room at the start of their designated lunch period. During the 15-minute detention, students are expected to sit quietly and may engage in academic work or reading. Students will be dismissed promptly at the end of the detention period and eat their lunch in the Commons.

43.2 After-School Detention

During the 30-minute after-school detention, students are required to report to the teacher's classroom, who assigned the detention, immediately after the dismissal bell (2:31 pm). The primary goal of after-school detention is to provide a consequence for inappropriate behavior while giving students an opportunity to complete schoolwork in a structured environment.

44 Weekday School (WDS)

Weekday School (WDS) is a structured disciplinary consequence held on designated Tuesday and Thursday afternoons from 2:31 PM to 3:30 PM. Students assigned to WDS will report to an assigned room and check in with the monitor. This program serves as an alternative to suspension for minor disciplinary infractions.

45 In-School Alternative Placement (ISP)

The primary purpose of In-School Suspension is to remediate behavior. Administrators and/or the Dean of Students use ISP as a reasonable and logical consequence for violation of the student code of conduct. ISP may be an alternative to Out of School Suspension (OSS).

Students will receive individualized attention in an alternative setting to facilitate learning. Students in ISP may also be required to perform tasks that are not detrimental to their well-being. Such tasks may include, but are not limited to, cleaning the cafeteria, litter control, and landscaping projects. Attendance during this time is mandatory, and students will be given attendance credit. Students should report to ISP by 8:05 AM. Students arriving after 8:30 AM must still report to ISP.

but will not receive credit for serving the day unless the student provides a written court or medical excuse.

Students will be permitted to complete and receive graded credit for all classroom assignments. The student is responsible for getting the assignments, doing the work on their own time, and submitting the assignments to each teacher the day they return from ISP to the classroom. Students will receive '0' for all class work not completed and/or submitted upon return to the classroom for the days assigned to ISP.

While in ISP, students will be assigned a seat and must sit erect with head up. Students are not permitted to talk, sleep, walk around, eat or drink (except during lunch break or with medical permission from school nurse). Students are not permitted to leave the room for any reason except during emergencies (i.e. fire/tornado alarms) or with permission from WCSCC administration and/or Dean of Students. Each day, students will be required to complete written "ISP assignments" as designated by the monitor.

- If students do not complete the "ISP assignments," do not meet the established criteria (i.e. length, legibility, content), or do not meet behavioral expectations, the student may be retained in ISP for additional days of ISP until the assignments and/or behavior is acceptable as determined by the monitor.
- If students acceptably complete all the "ISP assignments" and meet behavioral expectations, the monitor may permit the student to do classroom assignments. The student is responsible for bringing classroom assignments and materials needed to ISP.

In addition to being retained in ISP, students not cooperating with and following all rules may be referred to the Main Office for additional disciplinary sanctions, may lose credit for the entire day, and still be required to serve the remaining days of ISP.

In a progressive plan of discipline, there are a limited number of days a student may be assigned to ISP, which will be determined by the administration, Dean of Students, and ISP monitor. ISP assignments may be modified by the ISP monitor and special education coordinator for students with IEPs to meet individual needs specified by the IEP.

46 Appeals—Suspension and Expulsion

All emergency removals at WCSCC will be done according to provisions of section 3313.66 of the Ohio Revised Code.

Students who are suspended or expelled may not be present on school property, participate or attend any school activities or contests or be present at activities or on property controlled by the school. In accordance with HB 318, students that are suspended will have the opportunity to receive full credit for any assignments/tests given during their suspension period. It is the student's responsibility to gather assignments and turn them into the respective teacher.

46.1 Step One – Informal Appeal

The superintendent, Principal, or supervisor shall within one school day after the time of a student's expulsion or suspension notify, in writing, the parent, guardian, or custodian of the student, and the treasurer of the Board of Education of such expulsion or suspension. The notice shall include the reasons for the expulsion or suspension and shall also include notification of the right of the student or his/her parent, guardian, or custodian to appeal such action to the

superintendent by the date stated in notice. The superintendent shall schedule the informal hearing within ten (10) school days of receipt of written or verbal notice of appeal.

The superintendent may affirm the order of suspension or expulsion or may reinstate such student or otherwise vacate or modify the suspension or expulsion. Such notice shall be sent by certified mail within three school days of the informal appeal hearing.

46.2 Step Two – Formal Appeal

A student or his/her parent, guardian, or custodian may appeal against the decision of the superintendent with an informal appeal to the Board of Education. The written notice of appeal must be filed with the Board of Education within thirty (30) days of the date of receipt of a letter of the superintendent's decision in Step One. The Board of Education must schedule the formal appeal hearing within thirty (30) days of receipt of notice of appeal to the Board unless the Board grants an extension of time at the written request of the student or his/her parent, guardian, custodian, or attorney.

Such a student or his/her parent, guardian, or custodian may be represented in such appeal proceedings. At the request of the student, or his/her parent, guardian, custodian or attorney, the Board may hold the hearing in an executive session but shall act upon such suspension or expulsion only at a public meeting. The Board may, by a majority vote of its full membership, affirm the order of suspension or expulsion or may reinstate such student or otherwise reverse, vacate, or modify the order of suspension or expulsion.

46.3 Notes Regarding Expulsions

Expulsion may result in the loss of credit for courses being taken at the WCSCC or any college or university, whether under Secondary Post Enrollment Option or at the student's own expense. The superintendent must initiate expulsion proceedings against a pupil who has committed an act that warrants expulsion under the district's expulsion policy even if that student has already withdrawn from school. If after conducting the hearing to expel, the superintendent finds that the student has committed an act warranting expulsion, the superintendent must expel the student for the same period as an expulsion would be imposed on a student who has not withdrawn from school.

47 Academic Integrity

Students are expected to conduct themselves honestly and with integrity in their work. It is expected that all schoolwork submitted represents the original efforts of the individual student. Violators of this policy will be disciplined on a case-by-case basis depending on the seriousness of the violation, prior violations, and other factors. Disciplinary measures include, but are not limited to, redoing assignment/retaking test, receiving a failing grade on the project/test, receiving a lower overall grade in the class, or other sanctions per the Student Code of Conduct.

47.1 Cheating

All forms of cheating are prohibited. Here are several examples that would be considered cheating:

- Copying another student's homework.
- Working with others on projects that are meant to be done individually.
- Looking at or copying another student's test or quiz answers.

- Allowing another student to look at or copy answers from your test or quiz.
- Using any other method to get/give test or quiz answers.
- Taking a test or quiz in part or in whole to use or give to others.

47.2 Plagiarism

Some examples of plagiarism are listed below:

- Copying information from a source without giving proper credit to source(s); and
- Presenting others' work/ideas as one's own without giving proper credit to source(s).
- Not using quotation marks, indentation, and/or footnotes to denote material that has been directly quoted from another source.
- Paraphrasing an author without giving credit.

48 Bullying, Aggressive Behavior, & Cyberbullying HB116

Harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes aggressive behavior, physical, verbal, and psychological abuse, and violence within a dating relationship. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation.

This policy has been developed in consultation with parents, District employees, volunteers, students, and community members as prescribed in R.C. 3313.666 and the State Board of Education's Model Policy.

Harassment, intimidation, or bullying means: any intentional written, verbal, electronic, or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or violence within a dating relationship.

"Electronic act" means an act committed using a cellular telephone, computer, pager, personal communication device, or other electronic communication device.

Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well-being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name calling, taunting, making threats, and hazing.

Harassment, intimidation, or bullying also means cyberbullying through electronically transmitted acts (i.e., internet, e-mail, cellular telephone, personal digital assistance (PDA), or wireless hand-held device) that a student(s) or a group of students exhibits toward another particular student(s) more than once and the behavior both causes mental and physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).

Any student or student's parent/guardian who believes s/he has been or is the victim of aggressive behavior should immediately report the situation to the building director or assistant director, or the Superintendent. The student may also report concerns to teachers and other school staff who

will be responsible for notifying the appropriate administrator or Board official. Complaints against the building director should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

Every student is encouraged, and every staff member is required to report on any situation that they believe to be aggressive behavior directed toward a student. Reports may be made to those identified above.

All complaints about aggressive behavior that may violate this policy shall be promptly investigated. The building director or appropriate administrator shall prepare a written report of the investigation upon completion. Such a report shall include findings of fact, a determination of whether acts of harassment, intimidation, and/or bullying were verified, and, when prohibited acts are verified, a recommendation for intervention, including disciplinary action shall be included in the report. Where appropriate, written witness statements should be attached to the report.

If the investigation finds an instance of harassment, intimidation, and/or bullying/cyberbullying by an electronic act or otherwise, it will result in prompt and appropriate remedial and/or disciplinary action. This may include suspension or up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign from Board members. Individuals may also be referred to law enforcement officials.

If, during an investigation of a reported act of harassment, intimidation and/or bullying/cyberbullying, the Director or appropriate administrator believes that the reported misconduct may have created a hostile learning environment and may have constituted unlawful discriminatory harassment based on a Protected Class, the Director will report the act of bullying and/or harassment to one of the Anti-Harassment Compliance Officers so that it may be investigated in accordance with the procedures set forth in Policy 5517 - Anti-Harassment.

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of aggressive behavior is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as aggressive behavior. Retaliation may result in disciplinary action as indicated above.

Deliberately making false reports about harassment, intimidation, bullying and/or other aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Deliberately making false reports may result in disciplinary action as indicated above.

If a student or other individual believes there has been aggressive behavior, regardless of whether it fits a particular definition, s/he should report it and allow the administration to determine the appropriate course of action.

The district shall implement intervention strategies (AG 5517.01) to protect a victim or other person from new or additional harassment, intimidation, or bullying and from retaliation following such a report.

This policy shall not be interpreted to infringe upon the First Amendment rights of students (i.e., to prohibit a reasoned and civil exchange of opinions, or debate, that is conducted at appropriate times and places during the school day and is protected by State or Federal law).

The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken. If after investigation, acts of bullying against a specific student are verified, the building director or appropriate administrator shall notify the custodial parent/guardian of the victim of such finding. In providing such notification care shall be taken to respect the statutory privacy rights of the perpetrator of such harassment, intimidation, and/or bullying.

If after investigation, acts of harassment, intimidation, and/or bullying by a specific student are verified, the building director or appropriate administrator shall notify in writing the custodial parent/guardian of the perpetrator of that finding. If disciplinary consequences are imposed against such students, a description of such discipline shall be included in the notification.

Students and/or their parents/guardians may file reports regarding suspected harassment, intimidation, or bullying. Such reports shall be reasonably specific, including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator, and they shall be promptly forwarded to the building director for review, investigation, and action.

Students, parents/guardians, and school personnel may make informal or anonymous complaints of conduct that they consider to be harassment, intimidation, and/or bullying by verbal report to a teacher, school administrator, or other school personnel. Such complaints shall be reasonably specific, including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. A school staff member or administrator who receives an informal or anonymous complaint shall promptly document the complaint in writing, including the information provided. This written report shall be promptly forwarded by the school staff member and/or administrator to the building director for review, investigation, and appropriate action.

Individuals who make informal complaints as provided above may request that their name be maintained in confidence by the school staff member(s) and administrator(s) who receive the complaint. Anonymous complaints shall be reviewed, and reasonable action shall be taken to address the situation, to the extent such action may be taken that (1) does not disclose the source of the complaint, and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of harassment, intimidation, and/or bullying.

When an individual making an informal complaint has requested anonymity, the investigation of such a complaint shall be limited as is appropriate in view of the anonymity of the complaint. Such limitations of the investigation may include restricting action to a simple review of the complaint subject to receipt of further information and/or the withdrawal by the complaining student of the condition that his/her report be anonymous.

The School District will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or

disclosure obligations. All records generated under this policy and its related administrative guidelines shall be maintained as confidential to the extent permitted by law.

At least semi-annually, the Superintendent shall provide to the President of the Board a written summary of all reported incidents and post the summary on the district web site (if one exists). The list shall be limited to the number of verified acts of harassment, intimidation, and/or bullying, whether in the classroom, on school property, to and from school, or at school-sponsored events. Allegations of criminal misconduct and suspected child abuse will be reported to the appropriate law enforcement agency and/or to Child Protective Services in accordance with statute. District personnel shall cooperate with investigations by such agencies.

A School District employee, student, or volunteer shall be individually immune from liability in a civil action for damages arising from reporting an incident in accordance with this policy and R.C. 3313.666 if that person reports an incident of harassment, intimidation, and/or bullying promptly, in good faith, and in compliance with the procedures specified in this policy. Such immunity from liability shall not apply to an employee, student, or volunteer determined to have made an intentionally false report about harassment, intimidation, and/or bullying.

49 Section 504 of the Rehabilitation Act of 1973 & the Americans with Disabilities Act (ADA)

The Superintendent establishes these administrative guidelines for the identification, evaluation, and educational programming and placement of students with disabilities who qualify under Section 504/ADA. These guidelines, along with AG2260.01B, fulfill the Board's directive to adopt a system of procedural safeguards that includes the right to have a due process hearing.

Section 504 of the Rehabilitation Act of 1973 and its implementing regulations ("Section 504") prohibit discrimination against qualified persons with a disability in any program or activity receiving Federal financial assistance. The Board will not knowingly permit discrimination against any qualified person with a disability in any of the district's programs, activities, policies, and/or practices. Building Principals shall serve as Building Section 504/ADA Compliance Officers.

Anyone with a disability is anyone who:

1. Has a physical or mental impairment that substantially limits one (1) or more major life activities.
2. Has a record of (i.e., has a history of, or has been misclassified as having) a physical or mental impairment that substantially limits one (1) or more major life activities; or
3. Is regarded as having a physical or mental impairment that substantially limits one (1) or more major life activities (i.e., has a physical or mental impairment that does not substantially limit major life activities but is treated by the District as constituting such a limitation, or has a physical or mental impairment that substantially limits major life activities only as a result of the attitude of others toward such impairment, or has none of the physical or mental impairments recognized by Section 504 but is treated as having such an impairment).

Major life activities include, but are not limited to, functions such as caring for oneself, performing manual tasks, walking, seeing, hearing, eating, sleeping, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working.

Major life activities also include the operation of a major bodily function, including, but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

50 Every Student Succeeds Act (ESSA)

ESSA includes provisions that will help to ensure success for students and schools. Below are just a few. The law:

- Advances equity by upholding critical protections for America's disadvantaged and high-need students.
- Requires that all students be taught to high academic standards that will prepare them to succeed in college and careers.
- Ensures that vital information is provided to educators, families, students, and communities through annual statewide assessments that measure students' progress toward those high standards.
- Helps to support and grow local innovations – including evidence-based and place-based interventions developed by local leaders and educators.
- Sustains and expands historic investments in increasing access to high-quality preschool.
- Maintains an expectation that there will be accountability and action to effect positive change in our lowest-performing schools, where groups of students are not making progress, and where graduation rates are low over extended periods of time.

51 School Safety Confidential Tip Line

The WCSCC is pleased to offer a confidential tip line that allows students and adults to anonymously share information with school officials and law enforcement about threats to student safety—whether that involves a threatened mass incident or harm to a single student. The Ohio Department of Education and the Ohio Department of Public Safety have launched the SaferOH tip line that will accept calls and texts 24 hours a day.

Every tip can remain anonymous. School safety analysts may ask for additional information, but the caller can remain secret or leave his or her contact information for later follow-up.

The tip line number is: 844-SaferOH or (844-723-3764)

52 Sexting

Sexting involves the use of computers, cell phones, and other electronic equipment to send or forward rude or obscene photos of yourself or others. It is illegal to possess, distribute, or manufacture pornography involving anyone less than 18 years of age. Students found distributing (such as forwarding a photo to a friend) or even possessing (failure to delete a received photo) such images can be found guilty of child pornography and face criminal prosecution including being required to register as a sex offender. Also, possessing nude photos on your cell phone regardless of the person's age is possession of pornography. School officials may not keep these events within the school disciplinary system only. The law requires school officials to file a report with law enforcement authorities for investigation.

53 Chemical Abuse Policy

The Wayne County Schools Career Center Board of Education recognizes the serious societal problem of alcohol/drug abuse and dependency. It further recognizes and declares that the use of illicit drugs, alcohol, hemp, hemp products, or lookalikes by students is wrong and harmful.

The Board also recognizes that the dependency stage of chemical use is a primary illness which is treatable, and while health problems of youth are primarily the responsibility of the home and community, schools share in that responsibility because problems related to chemical use, abuse, and dependency often interfere with behavior, learning, and the fullest possible development of each student. The Wayne County Schools Career Center has an important role in the early detection of chemical use, abuse, and dependency. It has a role in the protection of students from the promotion and sale of alcohol, non-prescribed drugs, and counterfeit drugs. Our school can form a partnership with families and other institutions in seeking treatment for the chemically dependent person.

Therefore, the Board of Education hereby declares that the unlawful possession, use, or distribution of illicit drugs, alcohol, hemp, hemp products, or lookalikes by students in any school building, on school property, in school-owned vehicles or school-approved vehicles used to transport students to and from school or school activities, or off school property at any school board sponsored or school related activity, event or function is strictly prohibited.

Chemical use and dependency are seen as progressive diseases. Therefore, both rehabilitation and disciplinary measures may be necessary. The disciplinary measures could range from suspension to expulsion. Outside action could begin with a recommendation for counseling or the completion of an appropriate rehabilitation program and extend to a referral to the appropriate court for prosecution. In every instance, however, the school will endeavor to support and provide opportunities for help and follow-up services.

The Board of Education is committed to achieving an environment free of chemical abuse and dependency within the student/faculty community, and in order to achieve this goal, there shall be implemented age-appropriate, developmentally based drug and alcohol education and prevention programs that address the legal, social, and health consequences of drug and alcohol use, that provide information about available drug and alcohol counseling and rehabilitation programs for all students attending the WCSCC.

The Board of Education supports sharing approaches and programs with other districts and institutions and recognizes that these problems begin neither at the school door nor end at the district's boundaries. The solution to the difficult problems of addiction is most effectively approached by society, rather than by any one institution or any one community.

A copy of this policy shall be distributed to all students and parents together with notice that compliance with its provisions is mandatory.

54 Dangerous Weapons Policy

The Board affirms its opposition to the presence of firearms, knives, and other dangerous weapons and devices in or around the educational environment.

54.1 Bomb Threats

In accordance with House Bill 620 (effective March 13, 2001) and Ohio Revised Code sections 3313.66, the superintendent is authorized to expel a student from school for a period not to exceed one year for making a bomb threat to a school building, or to any premises at which a school activity occurring at the time of the threat. Any expulsion under this division extends, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place. Matters that might lead to a reduction of the expulsion period include: the student's mental and/or physical characteristics or condition; the age of the student and its relevance to the punishment; the prior disciplinary history of the student; and/or the intent of the perpetrator.

54.2 Firearms

Students are prohibited from bringing a firearm on any school property, in a school vehicle, to any school-sponsored activity, or on any other property which is used by the Board. Any student violating this prohibition shall be expelled from school for a period of one year. Any such expulsion shall extend into the school year following the school year in which the incident that gives rise to the expulsion takes place. A year shall be a calendar year consisting of twelve months. The Superintendent may reduce this expulsion on a case-by-case basis in accordance with state law. As used in this policy, "firearms" has the same meaning as provided in the "Gun-Free Schools Act of 1994," 108 Stat. 270, 20 U.S.C. 8001 (a) (2) which includes, by way of example, but it is not limited to any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any destructive device such as a bomb, grenade or a rocket.

As used in this policy, "bring" shall mean, but is not limited to, to carry onto, to possess, to use, or to convey.

54.3 Knives

Students are also prohibited from bringing knives on school property, in a school vehicle or to any school-sponsored activity. The definition of a knife includes, but is not limited to, a cutting instrument consisting of a sharp blade fastened to a handle. If a student brings a knife to school property, in a school vehicle or to any school-sponsored activity, the Superintendent may expel the student from school, with the same expulsion provisions and authority as noted above.

The Board extends the right to expel for reasons beyond the possession of a firearm or knife. Students who possess or use other dangerous weapons, which are defined as, but not limited to, metal knuckles, straight razors, explosives, noxious irritation or poisonous gases, poisons, drugs, or other items possess with the intent to use, sell, harm, threaten or harass students, staff members, parents, or community members, may be subject to expulsion.

54.4 Senate Bill 1

Amended Substitute Senate Bill 1, as passed by the 123rd Ohio General Assembly, modifies the elements of the offense by prohibiting any person from: a) knowingly conveying, or attempting to convey, a deadly weapon or dangerous ordnance into a school safety zone or b) knowingly possessing a deadly weapon or dangerous ordnance in a school safety zone.

The district's Student/Parent Handbook identifies procedures for dealing with "lookalike" weapons in a school safety zone.

As provided by Amended Substitute Senate Bill 1, students are prohibited from bringing a firearm to, or possessing a firearm at an interscholastic competition, an extra-curricular event, or any other school program or activity that is not on school-controlled property.

55 Tobacco Policy

The Board of Education is committed to providing students, staff, and visitors with a tobacco-free environment. The negative health effects of tobacco use for both users and nonusers, particularly in connection with second-hand smoke, are well established. Further, providing a tobacco-free environment is consistent with the role-modeling responsibilities of teachers and staff to our students.

For purposes of this policy, “use of tobacco” shall mean all uses of tobacco, including cigars, cigarettes, pipe tobacco, chewing tobacco, smokeless tobacco, snuff, electronic cigarettes, vapor pens, dab pens, dab oil, THC oil, hemp, hemp products, or look-alike, or any other matter or substances that could contain tobacco or nicotine. Additionally, papers used to roll cigarettes or devices that could be construed as lookalike are prohibited under this section as well.

To protect students and staff who choose not to use tobacco from an environment noxious to them, and because the Board cannot, even by indirection, condone the use of tobacco, the Board prohibits the use of tobacco within any facility owned or leased or contracted for by the Board, and used to provide education or library services to children.

Such prohibition also applies to school grounds, Board-owned and/or operated vehicles used to transport students, all other Board-owned and/or operated vehicles and/or at any school-related event.

56 Protect All Students Act, Senate Bill 104

Ohio Senate Bill 104, effective February 25, 2025, requires that multi-occupancy restrooms, locker rooms, shower rooms, and changing rooms within school buildings or facilities used for school-sponsored activities be designated for the exclusive use of individuals of the male or female biological sex.

57 Protection of Pupil Rights

57.1 Overview

To provide appropriate educational services and programming, the Board of Education must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard student’s privacy and restrict access to students’ personally identifiable information.

The Board is responsible for the records of all students who attend or have attended schools in this District. Only records mandated by the State or Federal government and/or necessary and relevant to the function of the School District or specifically permitted by this Board will be compiled by Board employees.

In all cases permitted, narrative information in student records shall be objectively based on the personal observation or knowledge of the originator.

Student records shall be available only to students and their parents, eligible students, and designated school officials and designated school personnel, who have a legitimate educational interest in the information or to other individuals or organizations as permitted by law. The term “parents” includes legal guardians or other persons standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child). The term “eligible student” refers to a student who is eighteen (18) years of age or older or a student of any age who is enrolled in a post-secondary institution.

Both parents shall have equal access to student records unless stipulated otherwise by court order or law. In the case of eligible students, parents may be allowed access to the records without the student’s consent, provided the student is considered a dependent under Section 152 of the Internal Revenue Code.

A school official is a person employed by the Board as an administrator, supervisor, teacher/instructor (including substitutes), or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board; a person or company with whom the Board has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks (including volunteers).

“Legitimate educational interest” is defined as a “direct or delegated responsibility for helping the student achieve one (1) or more of the educational goals of the district” or if the record is necessary for the school official to perform an administrative, supervisory, or instructional task or to perform a service or benefit for the student or the student’s family.

57.2 Board Authorized Rights

The Board authorizes the administration to:

1. forward student records, including disciplinary records with respect to any current suspension and expulsion, upon request to a private or public school or school district in which a student of this District is enrolled, seeks or intends to enroll, or is instructed to enroll, on a full-time or part-time basis, upon condition that a reasonable attempt is made to notify the student’s parents of the transfer, of their right to receive a copy of the record if desired, and of their right to have a hearing to challenge the content of the record;
2. provide “personally identifiable” information to appropriate parties in connection with an emergency if such knowledge is necessary to protect the health and safety of the student or other individuals.
3. report a crime committed by a child with a disability to appropriate authorities and to transmit copies of the student’s special education and disciplinary records to the authorities for their consideration.
4. request each person or party requesting access to a student’s record to abide by Federal regulations and State laws concerning the disclosure of information.

The Board will comply with a legitimate request for access to a student’s records within a reasonable period but not more than forty-five (45) days after receiving the request. Upon the request of the viewer, a record shall be reproduced, unless said record is copyrighted, or otherwise restricted, and the viewer may be charged a fee equivalent to the cost of handling and reproduction. Based upon reasonable requests, viewers of educational records will receive explanation and interpretation of the records.

The Board shall maintain a record of each request for access and each disclosure of personally identifiable information. Such disclosure records will indicate the student, person viewing the record, their legitimate interest in the information, information disclosed, date of disclosure, and date parental/eligible student consent was obtained.

Only “directory information” regarding a student shall be released to any person or party, other than the student or his/her parent, without the written consent of the parent, or, if the student is an eligible student, without the written consent of the student, except to those persons or parties stipulated by the Board’s policy and administrative guidelines and/or those specified in the law.

57.3 Directory Information

Each year the Superintendent shall provide public notice to students and their parents of its intent to make available, upon request, certain information known as “directory information”. The Board designates as student “directory information”: a student’s name; address; telephone number; date and place of birth; major field of study; participation in officially recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; or awards received.

Directory information shall not be provided to any organization for profit-making purposes. Parents and eligible students may refuse to allow the Board to disclose any or all of such “directory information” upon written notification to the Board within thirty (30) days after receipt of the Superintendent’s annual public notice.

In accordance with Federal and State law, the Board shall release the names, addresses, and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student’s name, address, and telephone listing not be released without prior consent of the parent(s)/eligible student. The recruiting officer is to sign a form indicating that “any information received by the recruiting officer shall be used solely for the purpose of informing students about military service and shall not be released to any person other than individuals within the recruiting services of the Armed Forces”. The Superintendent is authorized to charge mailing fees for providing this information to a recruiting officer.

Whenever consent of the parent(s)/eligible student is required for the inspection and/or release of a student’s health or educational records or for the release of “directory information”, either parent may provide such consent unless agreed to otherwise in writing by both parents or specifically stated by court order. If the student is under guardianship of an institution, the Superintendent shall appoint a person who has no conflicting interest in providing such written consent.

The Board may disclose “directory information” on former students without student or parental consent. The Board shall not permit the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

57.4 Surveys

The Board of Education respects the privacy rights of parents and their children. No student shall be required, as part of the school program or the district's curriculum, without prior written consent of the student (if an adult, or an emancipated minor) or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals information concerning:

1. political affiliations or beliefs of the student or his/her parents.
2. mental or psychological problems of the student or his/her family.
3. sex behavior or attitudes.
4. illegal, anti-social, self-incriminating or demeaning behavior.
5. critical appraisals of other individuals with whom respondents have close family relationships.
6. legally recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers.
7. religious practices, affiliations, or beliefs of the student or his/her parents; or
8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

The Superintendent shall require that procedures are established whereby parents may inspect any materials used in conjunction with any such survey, analysis, or evaluation.

Further, parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation within a reasonable period after the request is received by the building director.

No survey or evaluation containing one or more of the items listed in 1-8 above will require student signatures. The administrators will inform parents of such a survey/evaluation, or a survey/evaluation created by a third party prior to disbursement by sending notification of such survey/evaluations home with the students. The parent may contact the administration if s/he wants to preview the survey/evaluation beforehand or deny participation by his/her child.

Additionally, parents have the right to inspect, upon request, any instructional material used as part of the educational curriculum of the student. The parents will have access to the instructional material within a reasonable period after the request is received by the building director. The term instructional material means instructional content that is provided to a student, regardless of its format, including printed and representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or assessments.

The Board will not allow the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

The Superintendent is directed to provide notice directly to parents of students enrolled in the district of the substantive content of this policy at least annually at the beginning of the school year, and within a reasonable period after any substantive change in this policy. In addition, the Superintendent is directed to notify parents of students in the district, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when the administration of any survey by a third party that contains one or more of the items described in A through H above are scheduled or expected to be scheduled.

For purposes of this policy, the term "parent" includes a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).

58 Asbestos-Containing Materials Management Plan

Asbestos-containing materials management plan has been developed for the school district by a State of Ohio accredited Asbestos Management Planner, and this plan is available for public inspection and review at the offices of the Board of Education, and at each school building during normal business hours. This plan is to be made available for inspection, without cost or restriction, within five (5) working days after receiving a request for inspection. Copies of the Management Plan are available, at a reasonable cost, from the District Offices upon five (5) days' written request.

Should you have any questions concerning the management plan, or its availability, please contact the school district's Asbestos Program Coordinator.