



Student Wellness and Success Plan

2023 – 2024

1 Use of Funds

The district intends to utilize Student Wellness and Success Funds to address both student wellness and student success. Just over 30% of our student body is identified as socioeconomically disadvantaged, resulting in inadequate access to health and mental health services for a significant percentage of our student body. While the pandemic precipitated a rise in awareness of mental health concerns, the situation continues to persist if not accelerate in terms of the number of students affected. In response to these needs, the district has hired a full-time mental health counselor, and purchased a telemedicine cart for our school nurses. We anticipate dedicating a large portion of these funds to these two areas.

A second remnant from the pandemic is the significant percentage of our students who continue to struggle to maintain consistent attendance. The district has incorporated mentoring aimed at increasing the number of students with access to positive role models. However, these individuals are only on-site periodically – weekly at best. We view the absenteeism as significant to the degree that the dedication of an every-day staff member to monitor, identify, and intervene is warranted. The remainder of these funds will be allocated here.

2 Community Partners

- [OneEighty Board](#)
- [Tri-County ESC](#)

3 Anticipated Impact

Over time, the district has built a robust network of academic support. The efficacy of this network is high in cases where students have good attendance and are relatively free of external burdens or concerns. Our planned use of these funds is aimed at reducing these two hurdles. Therefore, we anticipate improved attendance, persistence, and performance of students at risk as a result of these expenditures.